

# My Learning Journey for Writing



Year 1 Name:

handwriting and spelling		words and sentences	
I spell many words using different graphemes like <b>my</b> , <b>high</b> and <b>kite</b> .		I talk about my writing and change things to make them better.	
I add <b>s</b> or <b>es</b> to make singular words into plurals like <b>cats</b> and <b>dresses</b> .		I write several sentences which make a story. Sometimes it is like another story I know. I put things in the right order.	
I spell words with <b>wh</b> and <b>ph</b> like <b>when</b> , <b>which</b> , <b>wheel</b> and <b>dolphin</b> .			
I spell words ending with <b>er</b> and <b>est</b> like <b>older</b> and <b>newest</b> .		I write a few sentences about myself or the things I have done.	
I spell most *tricky words in the Y1 spelling list, like <b>are</b> , <b>said</b> , <b>one</b> , <b>you</b> .		With help, I make up a poem or rhyme, saying it aloud first.	
I spell words using all the 44 phonemes. Most of my words can be read by someone else.		I read my own writing back to myself, to check it makes sense.	
I spell some words which begin with <b>un</b> like <b>unkind</b> and <b>undo</b> .		I use describing words all by myself.	
I spell a few compound words like <b>farmyard</b> and <b>football</b> .		With help, I can use describing words.	
I spell some words which end with <b>ing</b> and <b>ed</b> like <b>digging</b> and <b>watched</b> .		I say and write <b>we were</b> and <b>I did</b> correctly, most of the time.	
I spell a few *tricky words in the Y1 spelling list like <b>the</b> , <b>a</b> and <b>he</b> .		I sometimes use an <b>exclamation mark</b> in the right place.	
I spell words using the phonemes I have learnt so far.		I sometimes use a <b>question mark</b> in the right place.	
I know the letter names in order.		My sentences make good sense.	
I write quite even-sized letters.		I often use <b>and</b> to join words.	
I write most letters and numbers correctly, on the line.		I often use a capital letter and full stop in the right place.	
I know some letter names.		I know what <b>?</b> and <b>!</b> mean.	
Most of my letters and numbers sit on the line.		I say my sentences aloud first. I know where they begin and end.	
I form some of my small letters correctly.		I sometimes use a capital letter and full stop in the right place.	
I write capital letters correctly when I write my own name and <b>I</b> .		I am experimenting with capital letters and full stops.	
I usually leave spaces between words.		I say and write a sentence which makes sense.	
I sometimes leave spaces between words.		I write a few words together which I think make sense.	