



Our topic for this term: The Rainforest



<p>English:</p> <p>In English, we will begin the term by revising key skills associated with writing descriptive stories to ‘Unravel’ a computing game. We will then look at the powerful book ‘The Best Christmas Present in the World’ by Michael Morpurgo as part of our work on Remembrance. After this, we will be using the rainforest themed story, ‘The Great Kapok Tree’ by Lynne Cherry, to improve our persuasive writing skills then looking at a range of non-fiction texts linking to our geography topic.</p> <p>We will have daily active reading sessions, where the children will immerse themselves into an extract of text and focus on unpicking the language in order to then answer a range of comprehension questions both orally and then in writing. We will also spend two sessions explicitly teaching a strand of comprehension e.g. how to predict, understand words, infer etc.</p> <p>There will be discrete daily spelling sessions focusing on teaching and applying a spelling rule. We will also recap, revise and teach the Year 3 and 4 common exception words.</p> <p>Maths:</p> <p>We will focus on a variety of mathematical concepts, including place value, addition and subtraction, multiplication and division and time.</p> <p>Daily Maths Skills will take place and there will be weekly mental arithmetic and multiplication tests. Reasoning questions will underpin all of our maths to challenge and extend. We will have a weekly problem-solving lesson.</p>	<p>Topic: (Geography, Computing, DT):</p> <p>Our geography focus this term is learning about The Rainforest. We will look at where rainforests are, what makes them hot and wet, what are the different layers and what animals reside there. We will also compare rainforests to where we live.</p> <p>In computing, we will continue to expand the children’s knowledge on internet safety. During the term, we will learn about concepts such as phishing.</p> <p>Our DT will link to our geography this term. We will be developing our sewing skills by creating an animal that lives in the rainforest.</p>	<p>In general:</p> <p>Please remember to ensure children have their signed contact books and reading diaries with them every day along with their water bottle.</p> <p>PE kits should be worn: every other Tuesday and every Thursday.</p> <p>Skills based maths, spelling and English homework will be set every Friday and will be due back the following Tuesday. Homework will be <i>either</i> completed via Purple Mash & TTRS <i>or</i> paper copies in the plastic homework folders (which also contain a wallet at the back containing some handy help sheets!)</p> <p>Learning Together homework continues to be the termly projects.</p> <p>Please read daily with your child and encourage your child to use their contact book as a ‘reading diary’ to express their thoughts and feelings about their reading book. The expectation in Year 4 is that the children note the page number they have read to as a daily log.</p> <p>Regular number skills practise is a great way to support your child. Ensure they know number bond facts to 10, 20, 50, 100 etc., doubling and halving facts and multiplication facts.</p> <p>Please check the school newsletter and homework diaries regularly for any extra information. Feel free to use the contact book to send in messages from home.</p> <p style="text-align: right;">Many thanks, The Year 4 Team</p> <p style="text-align: right;">Bh1 (The Gnashers) Mr Jordan & Mrs. Mayo</p> <p style="text-align: center;">and</p> <p style="text-align: right;">BH2 (The Varjak Paws) Mrs Goss, Mrs Davin & Mrs Heelan</p>
<p>Science, Music and PE:</p> <p>In science, our focus has been ‘changing states’. We have learned about solids, liquids and gases and conducted a range of exciting, practical investigations.</p> <p>In music, the children’s work will link to their science topic and use the scheme Music Express to learn about ‘sounds’.</p> <p>In PE, we will have PE sessions centred on cricket. We will also be fitting in our daily exercise (a run or Joe Wicks exercise video – for 10 minutes a day – to keep ourselves active, refocus in readiness for learning & enjoy the fresh air!</p>		
<p>PSHE, RE and Spanish:</p> <p>In PSHE, we will be exploring the topic of bullying and understanding what decisions we can make. Our focus during friendship week is ‘United Against Bullying’ and we will be exploring many themes through poetry and linked artwork.</p> <p>In RE, the children will continue to explore the question of whether or not Jesus is inspirational.</p> <p>We will be learning the numbers 1-20 in Spanish this term.</p> <p>The children will continue to use their ‘Dream Books’ and, along with the whole school, we will continue to develop our ‘Be The Best You Can Be’ approach.</p> <p>We will be focusing on our 6 curriculum core values, which underpin all of our learning.</p>		