



<p>English:</p> <p>In English, we will launch the term by looking at skills for writing a biography by focussing on the work of Greta Thunberg. This will be followed by writing our own war poetry to celebrate Remembrance day. Later in the term, we will read a book called 'Shackleton's Journey' we will focus upon skills of non-fiction including writing an application letter and newspaper report.</p> <p>We will have daily active reading sessions, where the children will whole class and individual reading based around a weekly text. There will be discrete sessions focusing on spelling and phonics, grammar, reading comprehension and handwriting.</p>	<p>Topic: (History, Computing, Art):</p> <p>In Geography, we will look at understanding the causes and effects of Climate Change. The children will learn about how the climate zones and biomes are changing over time, how animals and humans will be affected and what we can do to be more sustainable.</p> <p>In Computing we will continue to expand the children's knowledge on internet safety. We will also be learning about spreadsheets based around the Purple Mash website.</p> <p>In Art we will be creating a range of art work based around Climate Change and studying the famous artist Salvador Dali.</p>	<p>In general:</p> <p>Please remember to ensure children have their contact books with them <u>every day</u>, along with their PE kit (and a water bottle).</p> <p>Homework is sent out on a Friday and is due in the following Wednesday.</p> <p>Each term, there will be a new Learning Together project. The expectation is that the children use the time wisely to be curious and present their findings however they choose.</p> <p>Spelling rules will be taught each week in school and tested every Friday. The children have spelling lists in the back of their contact books which they should be practicing.</p> <p>Please remember to read daily with your child. It important that your children record their reading in their reading diary.</p> <p>Regular number skills practise is a great way to support your child. Ensure they know number bond facts to 10, 20, 50, 100 etc., doubling and halving facts and all multiplication facts up to 12x12.</p> <p>Please check the school newsletter and homework diaries regularly for any additional information. Feel free to use the homework diary as a contact book to send in messages from home.</p> <p>Many thanks, The Year 5 Team H3: Miss Bassant and Mrs Stanley H4: Mrs Lednor and Mrs Cordingley</p>
<p>Numeracy:</p> <p>We will focus on a variety of mathematical concepts, including consolidating number and place value; addition and subtraction and multiplications and division. We will start new learning with fractions, time and statistics.</p> <p>Daily Maths Skills will take place and there will be weekly mental maths tests. Reasoning questions will underpin all of our maths to challenge and extend.</p> <p>The children will continue to have weekly times table and custom levelled challenge tests each week. Which can be practiced at home www.schoolisgreat.co.uk</p>		
<p>Science and Music:</p> <p>In science, our focus will be changing states. The children will conduct a range of experiments and fair tests looking at reversible and irreversible changes and the conductivity of heat.</p> <p>In music, we will study a new composer each week and prepare for our Christmas showcase performance.</p> <p>Next term we are looking forward to starting our violin lessons with an outside teacher.</p>	<p>PSHE, RE and French:</p> <p>In PSHE we will be thinking about the causes and types of bullying. We will look at its effects and how to create a safe environment. We will build in some 'Mind Fitness' sessions and, in line with the whole school, will continue to touch on the importance of talking linked to mental health.</p> <p>In RE, the children will learn about 'What would Jesus Do? Can we live our lives using these values in the 21st century? We will also look at the Christmas nativity.</p> <p>In French, we will continue to build on previous learning of greetings and look at the weather.</p>	

