





Year 1 success criteria

<p>ABC Capital Letters</p>	<p>?</p> <p>Question mark</p>	<p>•</p> <p>Full stop</p>	<p>!</p> <p>Exclamation mark</p>
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<p>ABC Capital Letters</p>	 <p>Sounding out words</p>	 <p>Finger spaces</p>	<p>•</p> <p>Full stops</p>	<p>!</p> <p>Exclamation mark</p>	<p>and but because</p>
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<p>ABC Capital Letters</p>	<p>Sepling Speling Spieing Spelling</p>  <p>Spelling HFW</p>	 <p>Adjectives</p>	<p>•</p> <p>Full stops</p>	<p>!</p> <p>Exclamation mark</p>	<p>and but because</p>
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	Me	My teacher
I can find all the possibilities.		
I can show some evidence of working systematically.		
I can describe how I got my answer.		


Year 2 success criteria



WALT... write a recount.

 AUTHOR AT WORK	Me	My teacher
Make my writing enjoyable to read.		
Use noun phrases.		
Write as a sloth.		

WALT... find all the possibilities.

 1 2 3 4 5 6 7 8 9	Me	My teacher
Find all of the possibilities.		
Show some evidence of being systematic.		
Be able to describe how I have answered the questions.		

Year 3 success criteria

Problem solving success criteria.	Mid-point check	I think:	My teacher thinks:
I understand what consecutive numbers are: 1,2,3 5,6,7			
I know not to have two consecutive numbers joined.			
I know to only use each number once and understand the problem.			
I can find more than one way to solve the problem.			

<u>Big Write success criteria</u>	<u>Mid-point check</u>	<u>I think:</u>	<u>My teacher thinks:</u>
I have retold the story.			
I have included the features of a myth.			
I have used the word bank.			

<u>Big Write success criteria</u>	<u>Mid-point check</u>	<u>I think:</u>	<u>My teacher thinks:</u>
I have retold the story.			
I have included the features of a myth.			
I have used the word bank.			
I have used powerful vocabulary.			

<u>Big Write success criteria</u>	<u>Mid-point check</u>	<u>I think:</u>	<u>My teacher thinks:</u>
I have retold the story.			
I have included the features of a myth.			
I have used the word bank.			
I have used powerful vocabulary.			
I have used detail from the text.			

Year 4 success criteria

Maths –

Success Criteria	Mid-point	End	My Teacher
I can use the compact vertical method of addition.			
I can carry numbers when necessary.			
I can use the inverse to check my answers.			



English –

Success Criteria	Mid-Point	End	My Teacher
I have used full stops at the end of my sentences.			
I have used capital letters for proper nouns and at the start of my sentences.			
I have included: - Headline - Byline - Lead - Body - Tail			
I have used a variety of punctuation: . , ? ! - () ... " "			
I have used conjunctions: and, but, because, therefore, so.			
I have topic specific vocabulary:			



Year 5 success criteria

Success criteria - I can:	Mid - point	Self- review	Peer- review	Teacher- review
Work through the calculation				
Use the inverse				
Check to see if a digit has been carried				
Write in any carried digits				
Rewrite the calculation to check				

Success criteria - I can:	Mid - point	Self- review	Peer- review	Teacher- review
Work through the calculation				
Use the inverse				
Check to see if a digit has been carried				
Write in any carried digits				
Rewrite the calculation to check				

Feedback Slip	
What I've done really well... 	1. I have ...
	2. I have ...
What I could improve ... 	1.
	2.

Year 6

Feedback Slip	
What I've done really well... 	1. I have ...
	2. I have ...
What I could improve ... 	1.
	2.