#### Year 1 success criteria

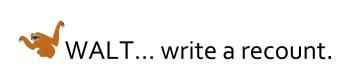
ABC	9	•	•
Capital	Question	Full stop	Exclamation
Letters	mark		mark

ABC	<u> </u>	لس	•	1	and
Capital Letters	Sounding out	Finger spaces	Full stops	Exclamation mark	but because

	ABC	Speling- Speling- Speling- Speling-	ZWONZ ZWWZ	•		and
ļ	Capital	Spelling	Zum			but
	Letters	Spelling HFW	Adjectives	Full stops	Exclamation mark	because

	Me	My teacher
I can find all the possibilities.		
I can show some evidence of working systematically.		
I can describe how I got my		
answer.		

# Year 2 success criteria



AUTHOR AT WORK	Me	My teacher
Make my writing enjoyable to read.		
Use noun phrases.		
Write as a sloth.		

### WALT... find all the possibilities.

753	Me	My teacher
Find all of the possibilities.		
Show some evidence of being		
systematic.		
Be able to describe how I		
have answered the questions.		

### Year 3 success criteria

Problem solving success criteria.	Mid-point check	I think:	My teacher thinks:
I understand what <u>consecutive</u> numbers are: 1,2,3 5,6,7			
I know not to have two <b>consecutive</b> numbers joined.			
I know to only use each number once and understand the problem.			
I can find more than one way to solve the problem.			

Big Write success criteria	Mid-point check	I think:	My teacher thinks:
I have retold the story.			
I have included the features of a myth.			
I have used the word bank.			

Big Write success criteria	Mid-point check	<u>I think:</u>	My teacher thinks:
I have retold the story.			
I have included the features of a myth.			
I have used the word bank.			
I have used powerful vocabulary.			

Big Write success criteria	Mid-point check	<u>I think:</u>	My teacher thinks:
I have retold the story.			
I have included the features of a myth.			
I have used the word bank.			
I have used powerful vocabulary.			
I have used detail from the text.			

#### Year 4 success criteria

#### Maths –

Success Criteria	Mid- point	End	My Teacher
I can use the compact vertical method of addition.			
I can carry numbers when necessary.			
I can use the inverse to check my answers.			

#### English –

Success Criteria	Mid-Point	End	My Teacher
I have used full stops at the end of my sentences.			
I have used capital letters for proper nouns and			
at the start of my sentences.			
I have included:			
- Headline			
- Byline			
- Lead			
- Body			
- Tail			
I have used a variety of punctuation:			
.,?!-()""			
I have used conjunctions:			
and, but, because, therefore, so.			
I have topic specific vocabulary:			

### Year 5 success criteria

Success criteria - I can:	Mid -	Self-	Peer-	Teacher-
	point	review	review	review
Work through the calculation				
Use the inverse				
Check to see if a digit has been carried				
Write in any carried digits				
Rewrite the calculation to check				

Success criteria - I can:	Mid -	Self-	Peer-	Teacher-
	point	review	review	review
Work through the calculation				
Use the inverse				
Check to see if a digit has been carried				
Write in any carried digits				
Rewrite the calculation to check				

1.I have
2.I have
1.
2.

## <u>Year 6</u>

Feedback Slip	
What I've done	1.I have
really well	
Useat Work	
teep it us	2.I have
What I could	1.
improve	
	2.