



My Learning Journey for Reading

Year 1 Name: _____

reading words		understanding	
I read words with 2 or 3 syllables, like football or Saturday .		I'm good at explaining what is happening in a text.	
I read words with an apostrophe like can't, won't, didn't and I'm .		I make sensible guesses about what will happen next.	
I know that an apostrophe can show me that a letter(s) is missing.		I work out what characters in stories or poems are feeling.	
I read several words which are sometimes tricky to read, like once . (My teacher chooses the words for me to learn.)		I know what fairy stories* are like, and can tell someone the main events in the story, getting them in the right order.	
I read plural words which end with s or es .		I join in when we read poems aloud together, sometimes by heart.	
I read some words ending with er and est , like kinder and smallest .		I understand why the title has been chosen.	
I read words ending with ing , like riding and looking .		I can explain what some new words mean, using other words I know.	
I read alien words with **split digraphs like swabe .		I find some information in non-fiction texts.	
I read alien words with long vowel sounds like keat and foap .		I know when the text hasn't made sense, and I go back and try again.	
I read alien words with short vowel sounds like pab and tig .		When the text is about something in my own life, I can talk about it.	
I read words with split digraphs, like came, hide and rope .		I can tell someone about a few poems and rhymes which I like.	
I read words which make different sounds although they use the same letters, like book and pool .		When we talk together about the text, I listen to others and join in.	
I read words with different ways of writing the same sounds, like been and bean .		When I read non-fiction texts, I sometimes talk about things I know myself.	
I read lots of words using the phonemes I know, like red, tree, pull, Jack, ring and jump .		I listen to the stories and poems the teacher reads, and talk about them too.	