

My Learning Journey for Maths



Name: _____

I can	Maths - Year 2	😊	Date
Number and Place Value	Count forward in steps of 2, 10 and 5 from any number up to 100.		
	Count backward in steps of 2, 10 and 5 from any number near to 100.		
	Partition two-digit number (tens, ones) in different ways.		
	Say a number which is 10 more than any number up to 100.		
	Say a number which is 10 less than any number up to 100.		
	Read and write numbers to at least 50 in numerals and in words.		
+ and -	Work out addition facts like 20+70 by using number facts such as 2+7.		
	Use subtraction facts like 50-30 by using number facts such as 5-3.		
	Add a two-digit number and ones and a two-digit number and tens up to 50 in my head.		
	Take away a one digit number from a two-digit number and a two digit number from a two-digit number up to 50 in my head.		
	Show that adding up two numbers can be done in any order.		
	Show that taking away cannot be done in any order.		
	Solve one-step addition problems involving numbers, measures and money (up to £10).		
Solve one-step subtraction problems involving numbers, measures and money (up to £10)			
x and ÷	Answer quickly times table and division facts for the 2, 5 and 10 multiplication tables.		
	Say which numbers are even and which are odd.		
	Explain that x2 is doubling and ÷ by 2 is halving.		
	Show that multiplication of two numbers can be done in any order.		
	Show that division of two numbers cannot be done in any order.		

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	Solve one-step multiplication and division problems up to 50, using apparatus.		
Fractions	Calculate $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of numbers and lengths up to 100.		
	Calculate $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape.		
	Calculate simple fractions.		
	Count in halves up to 10.		
Measures	Estimate and measure length and height, mass, temperature and capacity, using rulers, scales, thermometers and measuring vessels.		
	Use symbols for pounds and pence.		
	Add amounts up to £10 and work out the change from £1.		
	Make different amounts of money using the correct coins.		
	Tell the time to quarter past and to.		
Shape	Name and describe 2-D shapes by the number of sides and symmetry in a vertical line.		
	Name and describe 3-D shapes, including the number of edges, corners and faces.		
	Find and name 2-D shapes on the surface of 3-D shapes.		
Statistics	Arrange combinations of mathematical objects in patterns.		
	Make a pictogram and ask and answer questions about it.		
	Make a tally chart and ask and answer questions about it.		