



## My Learning Journey for Reading

Year 2 Name: \_\_\_\_\_

reading words		understanding	
I read words which end with <b>ness</b> and <b>less</b> like <b>happiness</b> and <b>hopeless</b> .		I can find answers to questions about the text, by looking for the right information on the page.	
I read words ending with <b>ment</b> like <b>enjoyment</b> .		I understand a range of texts which I read by myself.	
I read words ending with <b>ful</b> like <b>playful</b> and <b>careful</b> .		I know and can retell several different kinds of stories, using pictures or props to help me.	
I read words ending with <b>ly</b> like <b>lonely</b> and <b>kindly</b> .		I find other words to explain what new words mean in the text.	
I read a large number of words which are sometimes tricky to read like <b>should</b> and <b>why</b> .		I can make sensible guesses about what might happen next, or about why something has happened.	
I know how to read words of 2 or more syllables like <b>hairbrush</b> and <b>happily</b> .		In stories, I can work out how a character is feeling, even when the text doesn't say so.	
I automatically read words with split digraphs like <b>June</b> and <b>white</b> .		In non-fiction texts, I can talk about the information and how it is set out on the page.	
I read lots of words straight away, without having to *segment the phonemes.		I understand things that happen in stories, and can tell the story again, putting events in the right order.	
I read words which are spelt differently, although they sound the same like <b>their</b> and <b>there</b> .		When the text doesn't make sense, I go back and read it again.	
I read words which use the same letters but make different sounds like <b>steak</b> and <b>beat</b> .		I listen to texts the teacher reads to us. I can talk about them and listen to other people too.	
I read alien words, using the phonemes I know.		I confidently join in when we perform or recite poetry aloud.	
I confidently read special books which just use the phonemes I have been learning.		I listen to different kinds of poems and talk about which ones I like, giving reasons why.	
I use the phonemes I know to sound out new words.		I talk about the different kinds of books I enjoy reading.	