



## My Learning Journey for Reading

**Year 3 Name:**

reading words		understanding	
I independently use my knowledge of root words, prefixes and suffixes to help me read new words.		I can make a sensible guess about what might happen next as I read, based on the text.	
When I read aloud or perform in a play, I can control my volume and use the right expression.		I use a dictionary to look up new words. Also, I know how to look at the 2 <sup>nd</sup> and 3 <sup>rd</sup> letters of a word to help me.	
I confidently read words ending in <b>ous</b> like <b>dangerous</b> , and words ending in <b>ure</b> like <b>treasure</b> .		I can explain and discuss my understanding of the text, such as events and characters' actions.	
I quickly recognise and read words ending with <b>tion</b> , <b>sion</b> , <b>ssion</b> and <b>ation</b> .		I can find and record information, and know how non-fiction is presented.	
		I correct my own mistakes as I read, without being told to.	
I read words with a range of prefixes like <b>supermarket</b> , <b>disagree</b> , <b>anticlockwise</b> and <b>misbehave</b> .		I notice the punctuation as I read, and use the right expression so that it makes sense.	
I read words which sound the same but are spelt differently, like <b>meat</b> and <b>meet</b> or <b>plain</b> and <b>plane</b> .		I explain the meaning of words and phrases in the text, using other words I know.	
I know all the different ways to write each of the 44 phonemes. For example, for the 'er' sound I can read <b>brother</b> , <b>skirt</b> , <b>nurse</b> , <b>worked</b> , <b>pearl</b> .		I work out how characters are feeling or what they are thinking, even when the text doesn't say so.	
		I recognise and can explain the usual style of a fairy story.	
I am building a large bank of words which are sometimes tricky to read, like <b>people</b> and <b>whole</b> . I can read at least all the *tricky words in the Year 2 spelling appendix. Also, I notice the parts of the words which are tricky.		I identify the main theme that a text is about, both fiction and non-fiction.	
		I take part in plays and read play scripts.	
		I read and compare a few different poems. I can recite poems aloud, sometimes by heart.	
When I come across a new word, I automatically segment the sounds and then blend them together.		I give my opinion about books I read, and listen to the opinions of other people too.	
I read fluently, understanding as I read.		I know a few different authors and can talk about them.	
I read most words correctly on each page of my reading book. (9/10)		I can choose different kinds of texts to read, and I explain my choices.	