

My Learning Journey for Maths

Name: _____

I can	Maths - Year 4	✓	Date
Number Place Value	Count in multiples of 6, 7, 9, 25 and 1000.		
	Calculate the value of each digit in a 4-digit number by partitioning in different ways.		
	Order numbers up to 5000 using =, > and <.		
	Read Roman numerals to 10.		
	Calculate 1000 more or less than a number.		
+ and -	Add up to 4-digits using the column method.		
	Subtract up to 4-digits using the column method.		
	Mentally add any 2-digit number.		
	Mentally subtract any 2-digit number.		
	Solve 2-step problems.		
x and ÷	Answer multiplication and division facts for the 2, 3, 4, 5, 6, 7, 8, 10 and 11 tables very quickly.		
	Multiply and divide by 0 and 1.		
	Multiply a 3-digit number by a single digit using the grid method.		
	Divide a 2-digit number by 2, 3, 4, 5, 6, 7 and 8 using short division method.		
Fractions	Count up and down in hundredths.		
	Make hundredths when dividing an object by a hundred and dividing tenths by ten.		
	Calculate quantities, including non-unit fractions where the answer is a whole number.		
	Calculate the equivalent decimal of any tenths and hundredths number.		
	Find the effect of dividing a one or two digit number by 10 or 100.		
	Calculate the value of the digits in numbers with units, tenths and hundredths.		

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Measures	Order numbers with the same number of decimal places up to one decimal place.		
	Convert km to m.		
	Tell the time using 12 and 24-hour clocks and change one to the other.		
	Solve problems converting hours to minutes; minutes to seconds; years to months; weeks to days.		
Shape	Identify lines of symmetry in 2-D shapes drawn in different orientations.		
	Complete a simple symmetrical figure.		
	Describe positions on a 2-D grid as co-ordinates in the first quadrant.		
	Plot specified points and draw sides to complete a given polygon.		
	Describe translations to the left / right and up / down.		
Data	Solve a problem by collecting data, presenting it in a bar chart and interpreting it.		
	Solve a problem by collecting data, presenting it in a line graph and interpreting it.		