



My Learning Journal for Reading

Year 5 Name:

word-reading		comprehension	
I independently use my knowledge of root words, prefixes and suffixes to help me read new words.		I use information I know, to read aloud or to present in a debate.	
When I read aloud or perform in a play, I control my volume and use the right expression.		I use my detective skills to find challenging inferences hidden in the text e.g. atmosphere or motive.	
I read a set of words with the endings tial and cial like special and initial ; I read some words ending ent and ant e.g. innocent , tolerant .		I summarise ideas from several paragraphs across a text; I can pick out the main idea or theme, and find key details to back up what I say.	
I read and correctly pronounce words ending with tion , sion , ssion .		I am sometimes able to separate fact from fiction in texts I read.	
I read many irregular words which are challenging to read, like government and chaos .		I spot figurative language such as similes, in stories and poems. I describe its effect on the reader.	
I read words which include **silent letters, like doubt , island and solemn .		I discuss and explain the meaning of words and phrases, and can find other words to help me.	
I read and understand a wide range of homophones like aloud/allowed , cereal/serial , guest/guessed , advice/advise .		I talk about the author or poet, discussing the effect of their language.	
		I recite poems aloud, either on my own or in a group, sometimes by heart.	
I can confidently read all common, everyday words which have parts that are *tricky, like once and who . I explain the parts which are tricky.		I compare different texts, looking for similarities and differences.	
		During discussion about texts, I add to the comments of other people and suggest things myself.	
I know how to pronounce words with the same pattern of letters, like bought , rough and though .		I use a dictionary to define words; I know how to use the alphabetical order of letters within the word.	
I read quickly and fluently, whether aloud or in my head, understanding as I read.		I understand and talk about the typical features of different kinds of texts, like formal letters, diaries, news reports or stories.	
If I get stuck on a word, I try to use my decoding skills to fix it myself first.		I recommend books to other people and can justify my choices.	