

## New Ash Green Primary School

**Academic Year:** 2017/18

**Total fund allocated:** £ 19,210

**Date Updated:** 14/07/18

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence	impact:	Sustainability and suggested next steps:
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p><b>Percentage of total allocation %</b></p> <p>£6,300</p> <p>33%</p>
To structure playtime/lunch to increase children’s activity within the playground	New playground equipment purchased	£300	<p>Children have become more engaged and showing enjoyment with physical activity.</p> <p>Increase in number of pupils attending clubs</p> <p>Decrease in number of incidents at lunchtimes</p> <p>Improved Leuven scales of pupils</p>	<p>Increased engagement of physical activity. When monitoring playtime there are more activities and more children are participating in them.</p> <p>Decrease in disruptive behaviour at lunchtimes due to increased activities.</p>	<p>Subject leader to continue to monitor playground equipment. Carry out a survey on what equipment children would like to have.</p> <p>Mid-day supervisors to continue to oversee / track this</p>
	Employ a sports apprentice to deliver	£6,000	<p>There is more of a focus on skills development and participation.</p>	<p>Increased skill level of activities at playtime/lunchtime as</p>	<p>PE Coordinator to carry out observations on activities being carried out and to</p>

<p>To promote children walking to school</p>	<p>specific active games at break time. Start date T6 Appointed June 2019 – ensuring quality of activities and lessons.</p> <p>Work alongside the Walk to school on Wednesday monitor to encourage more children to walk to school – rewards and class of the week winner.</p>	<p>NIL</p>	<p>Popularity of walking to school is increasing Decrease percentage of obesity in year 6.</p>	<p>the apprentice overseas and teaches pupils.</p> <p>Weekly award in celebration assembly 2016-2017 80% of children walked to school. 2017- 2018 average each week is 80-90%</p>	<p>give advice on other possible activities.</p> <p>The school to continue walk to school on Wednesday scheme and continue to focus on achieving platinum award.</p>
<p>Introduce a daily sporting challenge</p>	<p>Use the Primary stars website to encourage daily activity. Children taking part in extra physical activity per day in school. Create display/ use of computer</p>	<p>NIL</p>	<p>Promote healthy and active lifestyle – non active children now wanting to join in.</p>	<p>Teachers are trailing this approach. Great impact – particularly with year 6s. They saw an average of a 15% increase in mental maths scores after the daily mile. All children improved by at least 10 marks.</p>	<p>Teacher /pupil audit - Feedback on primary stars – which activities work well. What is the effect on health and alertness in class.</p>

<b>Key indicator 2:</b>		The profile of PE and sport being raised across the school as a tool for whole school improvement			<b>Percentage of total allocation %</b>	
					£1,800	
					9%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence:	impact:	Sustainability and suggested next steps:	
To purchase new sports equipment to support with sports athletics competition	Purchase stepper, javelin, chest push ball, hurdles, giant tape measure, skittles, target games.	£1,800 (As split below)	Due to being able to practice with new equipment prior to attending the competition we competed in 4 sports hall events 2017-2018.	The two year 3/ 4 teams finished in 1 <sup>st</sup> and 4 <sup>th</sup> place.  Year 5/6 team finished in 7 <sup>th</sup> place Year 1/2 6 <sup>th</sup> place.	Annual audit of equipment. Continue to use this equipment for training purposes and also within PE lessons.	
“	To be able to develop team sports such as handball – we purchased Indoor goals to support with after school clubs and PE lessons.		PE lessons have been able to continue during poor weather months. Teachers have been able to deliver lessons on team work and there has been an increase in confidence with this.	We attended the handball competition and came 5 <sup>th</sup> 2018.	PE co-ordinator to monitor its use during PE lessons in leadership time.	
“	To support with bigger class sizes we purchased extra nets to support the delivery of tennis lessons.		PE co coordinator carried out lesson observations.	Increased engagement during PE lessons.	Continue to use this equipment for training purposes and also within PE lessons. Share any new equipment within PDMS.  Develop the use of the sports apprentice in widening sport participation across the school. PE co-ordinator to monitor its use during PE lessons. Ask teachers/ TA'S to monitor wellbeing of pupils using the Leuven scale during PE lessons.	

Inspiring children to encourage them to follow their sporting goals – increase sporting interest	2 children went to see Lizzie Yarnolds victory parade Be the best programme Paralympian Wendy smith came in to visit the school and work with the children.		Real buzz for these athletes – Children more tolerant and showing skills of determination.	A real increase in the amount of children representing sports teams outside of school. A number of children competing at a high level.	Feedback from children  Thinking well team to evaluate ‘be the best programme’
Celebrate children’s sporting achievements – raise self-esteem.	Sports leader to write sports blog for the website Golden bench / PE board. Encourage children to be proud of their achievements	NIL	Real increase in children sharing sporting success in Fridays celebration assembly – range of activities and rise in self-esteem.	Increased level of achievements in sports - Observed from the ‘Golden Bench’ in Fridays celebration assembly. Significant increase in gymnastics and football.	Subject leader to work with G&T Co ordination to track children on golden bench.

<b>Key indicator 3:</b>		Increased confidence, knowledge and skills of all staff in teaching PE and sport			<b>Percentage of total allocation %</b>  £6,900  36%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence:</b>	<b>impact:</b>	<b>Sustainability and suggested next steps:</b>
Professional development to train support staff and pupils	Teachers to be able to confidently lead PE sessions using the support from specialist PE teacher	£4,400	Teachers are becoming more confident in delivering a range of PE lessons following on from guidance	Children are actively engaged in their learning. Increased skill level for HLTA (Gymnastics training –	PE coordinator to support any new staff who join the school.

Comprehensive interactive scheme of work	Develop curriculum knowledge of PE specific to each year group. More descriptive lesson plans, differentiated to challenge all pupils.	£2,500	provided by the specialist teacher.  Teachers will be more confident teaching PE lessons using and following new plans for the terms when specialist PE teacher is not here.	coached the team to finish in silver position at the Kent School Games final.  Teachers are now able to plan and deliver lessons and children are more engaged. Staff trailing it – greater impact for next year.	PE coordinator to monitor teaching and plans.  PE co-ordinator to monitor plans and continue to see how effective this scheme of work is.
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<b>Key indicator 4:</b>		Broader experience of a range of sports and activities offered to all pupils			<b>Percentage of total allocation %</b>  £1,410  7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence:	impact:	Sustainability and suggested next steps:
Increasing the number of inter school competitions	Develop a whole school MTP which covers a range of different sports linked to inter school competitions  Pay for resources to support this – Host	-	Having sports planned per term has given children extra confidence with different sports and as a result more confidence competing in inter school competitions.	<u>Quick sticks</u> Year 3/4 3 <sup>rd</sup> place Year 5/6 3 <sup>rd</sup> place <u>Sports hall</u> year 3/4 1 <sup>st</sup> and 4 <sup>th</sup> Year 5/6 7 <sup>th</sup> place Year 1/2 6 <sup>th</sup> place <u>Handball</u> Year 5/6 4 <sup>th</sup> place <u>Gymnastics</u>	Update next year's MTP with calendar of events from Jon Rye -

	Cross Country. Sports clothing for competitions.	£555		Year 3/4 <i>1<sup>st</sup> place</i> Year 5/6 <i>2<sup>nd</sup> place</i> Kent school games <i>silver medallists.</i> <u>Cross country</u> <i>Individual bronze Yr 5</i> <u>District sports</u> <i>3 individual medals</i> <u>Tri golf</u> Year 3/4 <i>2<sup>nd</sup> place</i> <u>Kwik Cricket</u> Year 5/6 <i>6<sup>th</sup> place</i>	
Deliver a range of sports during more sports clubs	HLTA to support the PE coordinator in delivering sports clubs	£855	Increased participation at after school clubs  Football club Year 3/4 sports club Year 5/6 sports club	<b>85</b> children attended afterschool clubs 2016-2017  <b>110</b> children attended 2017-2018	PE coordinator to survey girls to find which clubs children would like to attend next year.  Trial girls only after school club. Sports apprentice to create questionnaires to find out which clubs children would like to attend.
Children are provided with opportunities to take part in competitive sporting events	Set up Intra school competitions  Quick sticks Kurling Cricket OAA Tri – Golf	NIL	Set up a school tracking system for children competing in sport and now a lot more children are willing to have a go –	Real buzz for sport. Building confidence for competing in out of school events. Increase competitions within school  <b>87%</b> of children participated in a intra school competition – including some of the less active children.	Interview less active children – how did they feel about competing in a school event.  World cup football – T6 Trial competitions with federation schools

Key indicator 5:		Increased participation in competitive sport			Percentage of total allocation %
					£2,800
					15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence:	impact:	Sustainability and suggested next steps:
Increase the range of children able to participate (including PP children) for inter school competitions	Transportation for competitions By providing transport – less reliance on parents.	£2,500	As a result of this we were able to compete in more out of school events and variety of children were now able to attend.	Still investigating most effective travel arrangements.	Evaluate the effect of providing transport – questionnaire to parents.
Greater opportunities for competitive sports with local schools.	Pay membership of Sports Associations FA Gravesham	£300	Football teams being able to take part in tournaments and friendly matches. Participation in local school competitions. Including District sports and cricket.	Increased participation (see results above)	Continue to pay this
Promote engagement in sport, team work and competition.	Promote competitiveness – change sports day to School Games Day with more opportunities for children to be involved in a range of competitive sports.	NIL	Increase confidence for sport – encouraging less active children to participate. Less pressure for less active children to run competitive races.	<b>All KS2</b> children took part in the School Games Day. Excellent feedback from parents, teachers and pupils.	Evaluate and continue new format next year.