



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Appointment of a Sports Apprentice</p> <p>Achievement of bronze award for School Games Mark</p> <p>Successes within School Games competitions (Gymnastics teams reaching the Kent School Games Finals).</p>	<p>Increase numbers of children participating in sport, especially girls</p> <p>Increase KS1 opportunities for participation in sports</p> <p>Introduce Personal Best challenges for children to BTBYCB</p> <p>Raise the number of Sports Leaders/Ambassadors</p> <p>Improve the reporting of achievements on the Website and Hall of Fame</p>

	2018	2019
Meeting national curriculum requirements for swimming and water safety	On track	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,216		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Find out what clubs children would like to attend and what factors are important to them.	Carry out a survey of all KS2 children			
To give children the chance to try different/structured activities at playtime and lunchtime.	Run specific clubs at lunchtime for different age groups covering a range of sports throughout the year. (Mr White)			
Give KS1 children structured activities at lunchtime to try.	Train sports ambassadors, purchase additional equipment if necessary to facilitate the activities.			
Children to be able to set and try to beat their own personal goals using different challenges (ie how many skips in 1 minute)	Run specific challenges on the same day each week, so children can practise and be ready to challenge their targets. Sports ambassadors to run. Equipment required.	£50		
Use the SIMS for the tracking and analysis of the impact of PE	KC to attend SIMS training course	£529		
Make sure pupils have equipment to use at playtimes to give them	Purchase playground equipment	£1,200		

structured games to play				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of children used as Sports Ambassadors/Leaders to help at inter-school events and with personal goals, showing younger children how to be confident in their abilities.	Sign up for the Leadership awards for primary school pupils.	£260		
Aim to achieve Silver level in School Games mark.		£357		
Improve the reporting of sports events on website. Children to produce reports for assemblies. So that other children and parent are aware of the achievements in order to encourage others to try their best.	Liaise with Karen N about the website. Sports Leaders to produce reports.	£300		
Obtain a visit from a sports person to come into school to talk to the	Contact Sports for Schools to arrange for a visit. Booked for 12 th March.			

children about their life. To encourage children to strive for their goals and show commitment and determination.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Miss Bassant, Mrs Cordingley and Mr White to attend CPD training for different sports in order to be able to introduce them to the curriculum or clubs.	Liaise with Karen N to sign up to courses that are offered via DSSP or John Rye (School Games Co-ordinator)	£100		
Provide teachers with a comprehensive range of PE plans and videos to show structured progression in PE lessons.	Pay annual subscription for complete access to resources	£200		
Sports Apprentice to work alongside specialist PE teacher in order to gain confidence in teaching a range of different PE lessons across the school.	Work alongside Gill in terms 1,4 and 6.	£4,400		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of clubs held during school and after school.	Find out what clubs are wanted. Run timetables for clubs. Sign-up lists/forms. Clubs to be run by PE leader, HLTA and Sports Apprentice.	£800 £6085		
Increase the numbers of equipment we have in line with increased class sizes so that all children can participate at all times.	Purchase additional hockey sticks, footballs, Kurling set, tennis rackets.	£500		

Offer new sports to children to try which they would not normally access via the curriculum	British Cycling to come into school and run mountain bike training for Year 5 and 6 children			
Offer additional swimming lessons to Year 6 pupils in order to cover the requirement of all children to swim 25 meters and safe-self rescue.	Speak to Cygnet swimming pool about additional classes	£2,000		
Build on last years success of the School Games Day to offer a variation between individual sports and team events so that all children can be involved and less pressure to the less active children.	Produce programme of events, organise opening ceremony with music, trophy to be awarded on the day.	£100		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children, especially PP children able to compete in competitions. By providing transport so that those with parents working or unable to drive can still attend.	Provide suitable form of transport to be available so that all children are able to reach the venues. Currently we have to spend many hours trying to arrange lifts for children and because of GDPR are unable to share names of children and contacts for parents to use. Possible hire of vehicle/taxi	£1,500		
Giving SEN children the opportunity to compete in sports adapted for their needs.	Apply for place on the Boccia competition			

Try to compete in as many school games competitions as possible,	Consult Kent School Games timetable.			
Membership to the DSSP in order to access a range of free sports competitions being held by the different schools.	Pay annual subscription. Attend regular meetings.	£75		
	Host Cross Country competition.	£100		
Affiliate to the Gravesham District Football in order for pupils to access friendly matches, attend tournaments and be eligible for trials for Gravesham District team.	Complete registration forms and pay annual subscriptions.	£60		
Join Dartford Football Club, for league and cup matches, provision of tournaments for younger years, annual Futsal competition, access to Dartford Football club 3G pitches and sports leaders. Also entitled to free tickets for all children in school for specific Dartford Football Club match.	Pay annual subscription, sign up for different events.	£525		
Liaise with networking schools (Fawkham and West Kingsdown) to provide inter school competitions	Meet with PE leaders to arrange. Organise trophy/medals	£75		
Hold at least once a term in school competition to coincide with terms PE lessons. So that all children can help raise their House points totals. Or compete as classes.	Organise Term 1 – Hockey Term 2 – New Kurling Term 3 – Boccia/Handball Term 4 – Golf/ Term 5 – Cricket Term 6 - OAA			