## Learning at Home...



Please help us to promote a love of reading by listening to your child read daily. 'Little and often' is key and it makes such a positive difference.

Each week the children will be set a Maths challenge to complete at home.





This year Learning Together will be set fortnightly and will be based on the term's topic. Children will share their Learning Together with the class.

At the start of Term 3, the children will be given 5 spellings to learn each week.

## Phonic Screening...

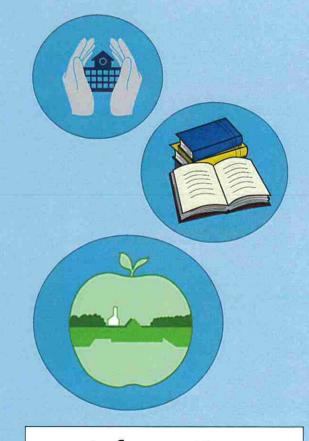


During Year 1, the children will be preparing for the National Phonics Screening Test. The test will be in Term 6 and will involve the children reading 40 words, 20 pseudo words and 20 real words.

Purple Mash - Online Learning www.purple.mash.com

Each child will be given their own login in September and will be able to access Mini Mash. There are Maths, English and topic activities to support children with their learning.

# Moving into Year 1



Information Booklet for Parents

### Welcome to Year 1...



#### The Year 1 teachers are:

- Mrs Wheatcroft R5
- Miss Taylor R6

#### The Year 1 teaching assistants are:

- Mrs Jones
- Mrs Webb
- Mrs Feller
- Mrs Webber
- Mrs Van Hesteren

#### Library:

We visit the library every 3 weeks, dates will be sent home in September.

#### PE:

Please ensure your child has their PE kit in school every day.

#### Water Bottles:

Please provide your child with a named water bottle.

## Year 1 Topics...



- Term 1 Blast Off!
- Term 2 Toy Explorers
- Term 3 'Ahaar me hearties!'
- Term 4 Amazing People
- Term 5 It's a Bug's Life
- Term 6 Once Upon a Time







## A Typical Day...



8.45am – Early morning work

9.00am - English

<u>10.00am</u> – Active Reading or Guided Maths

10.30am - Playtime

10.45am - Maths

11.45am - Phonics

12.15pm – Lunchtime

1.25pm - Quiet Reading

1.35pm - Maths Key Skills

<u>1.4opm</u> – Foundation Subjects: Science/ Computing/ PE/ RE etc.

2.45pm - Playtime

3.oopm – Story time/ Assembly

3.30pm – Home time