

Transition into Year 4...



As the children progress into Year 4 here is some information regarding their learning during the year.

- **Being independent learners** – the children will continue to be encouraged to take ownership and responsibility for both their equipment and their learning.
- **New, exciting curriculum** – the children will complete discrete lessons – for instance RE, PSHE and science lessons. Sometimes however we 'block' the topic areas and the children will complete learning from a range of subjects linked to a main topic theme – for example The Smashing Saxons will incorporate history, art and DT. We will make links with our English texts when this is appropriate too. We aim to make the learning purposeful, inspiring and fun!
- **Assemblies** – as in previous years, each class will complete a class assembly at some point during the academic year; you will be notified when your child's assembly will be. Years 3 and 4 will work together and share their Christmas assembly to the whole school. Parents and carers will be invited to attend this too.
- **School visit** – there will be a Year 4 school visit at some point through the year. We will inform you via ParentMail when we have more information!
- **Volunteers** – we would really appreciate any volunteers – subject to a DBS check – who are able to spare any time to hear children read.

Year 4 CATS Assessments

In Year 4, towards the end of the year children will take CATs tests. These assessments will help to identify individual pupils' strengths and weaknesses. Children will then sit them again in Year 5.

Learning at Home...



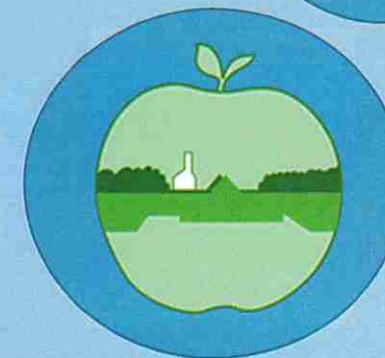
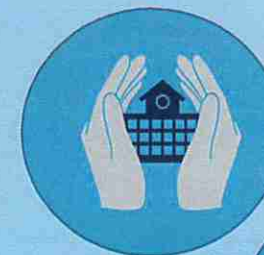
Contact Books and Reading Diaries – these are checked daily. Just as in Year 3, these can be used as one way of passing informal messages to the class teacher. However, their main aim is to record **daily reading reflections**. These are written by the children and can be a prediction, a personal response to the events in the text or a recount of events. Learning Together will be relaunched in September as a termly project – more details to follow.

Regular **number skills** practise is a great way to support your child. Ensure they know number bond facts to 10, 20, 50, 100 etc., doubling and halving facts and multiplication facts.

Useful Websites:

- Purple Mash (Your child will be given a username and login)
- Number skills - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Number skills - <http://www.maths-games.org/times-tables-games.html>
- Spelling – <https://spellingframe.co.uk/>
- CBBC apps – including ESafety - <https://www.bbc.co.uk/cbbc/findoutmore/cbbc-apps-list>

Moving into Year 4



Information Booklet for Parents

Welcome to Year 4...



The Year 4 teachers are:

- Mr Jordan – B1
- Mrs Goss & Mrs Davin – B2

The Year 4 teaching assistants are:

- Mrs Dell
- Mrs Heelan

'Be the best you can be' by being in school every day!

Morning drop off – In the morning, there will be a Bramleyham teacher and a teaching assistant to welcome your child into school. Your child's class teacher will be in the classroom settling the class and starting the learning for the day. If you have any messages you need to pass on, please talk to the adult on the Bramleyham door.

End of day collection – Your child will come out of the Bramleyham main door and walk down the slope. The children will stand with the adult who is dismissing their class until a known, safe adult collects them.

If you have any concerns or queries, please talk to us at the end of the day, we are always happy to help! If you are at work, please email the office and we will do our best to get back to you as soon as possible.

Year 4 Topics...



- Term 1 – The Smashing Saxons
- Term 2 – Protecting our World
- Term 3 – The Vicious Vikings!
- Term 4 – The Vicious Vikings!
- Term 5 – Worldwide Adventures
- Term 6 – Worldwide Adventures



- **PE Kit** – Please ensure this is always in school. The children require a PE t-shirt, shorts, plimsolls (indoor PE) and trainers (outdoor PE). In the colder weather, jogging bottoms and a jumper are required. Please ensure every item is named!
- **Watch** – It is a great idea to encourage your child to wear a watch and begin to tell the time with increasing independence.
- **Water bottle** – it is really important the children keep hydrated. They will always have access throughout the day to water. Please ensure a named water bottle is in school every day.
- A healthy, fruit **snack** for morning playtime is encouraged too.
- **Toileting** – we encourage children to use the toilet at play and lunch times. Although we recognise, at times, children will just need to go! Please let us know if there are any medical issues relating to toileting.

A Typical Day...



- 8.45am – Early Work
- 9.00am – Active Reading
- 9.30am – Maths
- 10.30am – Break time
- 10.45am – English
- 11.45am – Spelling
- 12.15pm – Lunchtime
- 1.25pm – Quiet Reading
- 1.35pm – Maths skills
- 1.45pm – Topic: History/ Geography
- 2.30pm – PSHE
- 3.00pm – Assembly
- 3.30pm – Home time