

Aim: To close the gap between Pupil Premium Pupils at New Ash Green and national non-Pupil Premium Pupils.

Key Headlines

- To accelerate learning of all Pupil Premium children from their starting point.
- To increase the number of pupils achieving AGE RELATED EXPECTATIONS and children working at Greater Depth.
- To improve the attendance for Pupil Premium children.

	Reading		Writing		Maths	
	Whole School	Pupil Premium	Whole School	Pupil Premium	Whole School	Pupil Premium
Good progress	90%	88%	87%	84%	91%	88%
Good accelerated progress	31%	24%	20%	29%	20%	31%
Good attainment	81%	65%	77%	59%	81%	65%
Greater Depth Attainment	26%	14%	20%	12%	26%	14%

Data:

What it looks like now	Actions	What we want it to look like	Dec	Mar	Jul
<ul style="list-style-type: none"> • Low accelerated learning in Reading for PP pupils (24% vs. 31% for the whole school) • Continue to accelerate the progress for writing and maths in order to close the attainment gap • PP have lower attainment in RWM when compared to the whole school (Reading- 65% PP Vs. 81% Writing- 59% PP Vs. 77% Maths- 65% PP Vs. 81%) • PP have lower GD attainment in RWM when compared to the whole school (Reading- 14% PP Vs. 26% Writing- 12% PP Vs. 20% Maths- 14% PP Vs. 26%) 	<ul style="list-style-type: none"> • Individual teachers need to focus on individual PP pupils in their class (using the individual analysis sheet) • Individual teachers need to be aware of the Year group picture (using summer data year group analysis sheet) • Compare school's data with national data in November. 	<ul style="list-style-type: none"> • PP pupils continue to make accelerated progress to close the attainment gap in RWM 			

Attendance:

What it looks like now	Actions	What we want it to look like	Dec	Mar	Jul
<ul style="list-style-type: none"> • PP attendance is currently 92.2% Vs. 95% for the school 	<ul style="list-style-type: none"> • Individual teachers to monitor and work with parents in order to increase attendance 	<ul style="list-style-type: none"> • To have attendance being in line with whole school attendance. 			

Parental Engagement:

What it looks like now	Actions	What we want it to look like	Dec	Mar	Jul
<ul style="list-style-type: none"> • Mouse club has been launched (new project) • Extra transition support for Year 3 parents 	<ul style="list-style-type: none"> • Focus on key transitions within school (FS (6 pupils), Yr3(7 pupils)) • Monitor PP parental engagement numbers • Monitor PP parental engagement at stay and learn sessions 	<ul style="list-style-type: none"> • PP parents engaging more readily with school 			

Wellbeing:

What it looks like now	Actions	What we want it to look like	Dec	Mar	Jul
<ul style="list-style-type: none"> • PP pupils accessing wellbeing interventions Listening Ear: 92% of PP maintained or + (59%) their wellbeing; Emotional Literacy: 100% maintained or +; Draw & Talk: 100% maintained or +; Lego Therapy: 100% maintained or +; Counselling: 67% maintained or increased (34%) • Positive outcomes for pupils who are accessing wellbeing interventions are known about by class teachers; SLT; FLO; Learning Mentor – this is not the case for 	<ul style="list-style-type: none"> • Individual teachers to continue to monitor wellbeing of all pupils (inc. PP pupils) using Leuven scales. • Investigate parental disengagement with wellbeing interventions. • Monitor participation and attendance of PP pupils to extra-curricular clubs. 	<ul style="list-style-type: none"> • PP parents engaging more readily with school • PP pupils belong to, & have good attendance at, at least one extra-curricular club. 			

<p>parental disengagement and further investigation is required.</p> <ul style="list-style-type: none">• Whole school expectation for all pupils to participate in an extra-curricular club.					
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