

Pupil Premium Allocation for 2019- 2020

Pupil Premium used for:	Provision	Actual Cost
Readiness For the pupils to Learn	<ul style="list-style-type: none"> • Be the Best You can Be embedded into the curriculum • Embed Scheme for PSHE • Mindfulness starters to RE lessons • Learning Mentor interventions • MDS supporting in class to support the learning • Counsellor • ELSA work for Learning Mentor • Embedded use of the Leuven Scales • Daily Mile 	£13,000
Readiness for school For the families	<ul style="list-style-type: none"> • FLO support for attendance • Teacher surgeries for attendance – holistic approach • Teachers focus on attendance and lateness for key pupils within their class • £50 incentive per class per month for the highest attendance • Weekly incentives for lateness • FLO support for family issues • Early Help Referrals 	£16,000

	<ul style="list-style-type: none"> • Home visits by the Foundation Teachers and Teaching Assistants • Stay and Learn sessions for parents involving them in their child's learning – always with a presentation followed by a visit to the classroom • Foundation stage workshops to support the parents at the beginning of the pupils' school life • Transition workshops for Foundation Stage involving the 'Mouse Club' and for Year 3 parents to visit the classrooms early in Term 1 	
Overcoming barriers	<ul style="list-style-type: none"> • Trailblazers Project – implementation of this Mental Health Project • Training for all staff on restorative approach for behaviour including the Gateway Questions • Embed the Neurodiversity checklist • Targeted training for staff for specific pupils • Educational Psychologist assessment • Internal assessments/support from SENCO • Internal assessments from Teacher • Reading age assessment by staff • Embed the use of the Boxall Profile 	£13,000
Teaching and Learning	<ul style="list-style-type: none"> • Implementation of the Curriculum core values • Implement the new teaching and learning policy 	£20,000

	<ul style="list-style-type: none"> • Investigate and trail new approaches to reading to ensure a significant impact of the teaching of reading in the school • Three teachers trained on the Power Of Reading • Embed the 'Agreed Active Reading Approach' across the school • Embed reasoning across the school • Implement the new Homework Policy • No Nonsense Spelling • SPAG Non-negotiable daily lessons • Times Table focus across the school 	
Closing the gaps in learning between PP and NON PP pupils	<ul style="list-style-type: none"> • Specific interventions • Individual support from TAS for complex pupils • Mind the Gap Sessions in the afternoons • Daily Readers to develop effective reading habits • Planning sheets to highlight teacher and TA input • PP working party to investigate the gaps in learning and evaluate the effectiveness of the school for closing the gap in learning 	£3,500
	<ul style="list-style-type: none"> • PP working group involving Teachers, SLT and Governor – clear actions and outcomes which are shared with the staff 	£3,500

<p>Leadership</p>	<ul style="list-style-type: none"> • Targets to be set for PP pupils and these will be monitored by the Outcomes Governors, SLT Teachers • Federation development of the learning across the year groups and moderation • On track process with clear focus on PP and more able PP and the potential more able PP • PP working party to evaluate the PP provision across the school • All staff to have a PP appraisal Objective as part of the appraisal system in the school 	
<p>Enrichment of the curriculum</p>	<ul style="list-style-type: none"> • Trips and visitors • Continue to enhance the sport across the school – Active Gold Mark for Sport • All PP pupils attend a club • Every PP pupil to attend an annual school trip • Residential trips for Year 5 and 6 • Uniform, milk and extras • After school clubs • Breakfast Club 	<p>£4,000</p>

Total allocated = £73,000

