

Transition into Year 4...



As the children progress into Year 4 here is some information regarding their learning during the year.

- **Being independent learners** – the children will continue to be encouraged to take ownership and responsibility for both their equipment and their learning.
- **New, exciting curriculum** – the children will complete discrete lessons – for instance RE, PSHE and science lessons. Sometimes however we 'block' the topic areas and the children will complete learning from a range of subjects linked to a main topic theme – for example The Smashing Saxons will incorporate history, art and DT. We will make links with our English texts when this is appropriate too. We aim to make the learning purposeful, inspiring and fun!
- **Assemblies** – as in previous years, each class will complete a class assembly at some point during the academic year; you will be notified when your child's assembly will be. Years 3 and 4 will work together and share their Christmas assembly to the whole school. Parents and carers will be invited to attend this too.
- **School visit** – there will be a Year 4 school visit at some point through the year. We will inform you via ParentMail when we have more information!
- **Volunteers** – we would really appreciate any volunteers – subject to a DBS check – who are able to spare any time to hear children read.

Year 4 CATS Assessments

In Year 4, towards the end of the year children will take CATs tests. These assessments will help to identify individual pupils' strengths and weaknesses. Children will then sit them again in Year 5.

Learning at Home...



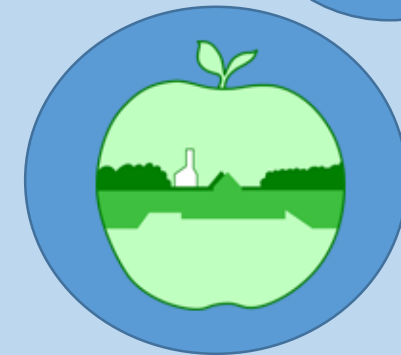
Contact Books and Reading Diaries – these are checked daily. Just as in Year 3, these can be used as one way of passing informal messages to the class teacher. However, their main aim is to record **daily reading reflections**. These are written by the children and can be a prediction, a personal response to the events in the text or a recount of events. Learning Together will be relaunched in September as a termly project – more details to follow.

Regular **number skills** practise is a great way to support your child. Ensure they know number bond facts to 10, 20, 50, 100 etc., doubling and halving facts and multiplication facts.

Useful Websites:

- Purple Mash (Your child will be given a username and login)
- Number skills - <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Number skills - <http://www.maths-games.org/times-tables-games.html>
- Spelling – <https://spellingframe.co.uk/>
- CBBC apps – including ESafety - <https://www.bbc.co.uk/cbbc/findoutmore/cbbc-apps-list>
- <https://ttrockstars.com>

Moving into Year 4



Information Booklet for Parents