

SEND

Frequently asked questions for Parents:

What should I do if I am worried about my child's progress and/or well-being?

In the first instance please discuss your concerns with your child's class teacher. He or she will liaise with the SENCO or other senior staff to clarify and address the concerns.

How will I know how my child is making progress?

The class teachers continually assess and review the progress of pupils and meet formally 6 times a year to discuss all pupils. At this stage there may be extra support put into place to help your child 'catch up', and this will be reviewed at the next meeting. You will be given a copy of the provision map or plan showing what support is in place for your child.

How will I know if my child has a Special Educational Need?

If your child continues to make either little or no progress despite high quality teaching, we can use a range of assessment tools to clarify any learning difficulty or barrier to learning. We can also engage support from external agencies for further advice. If following this, support is put into place which is *additional and different* from what is normally available, your child will be added to the school's SEN Support Register and you will be informed by letter. We feel that early identification is vital, to ensure that you are involved in the process at the earliest opportunity.

Who can I ask for help and support in the school?

The class teacher should always be the first point of contact, but there are other members of staff available for help and support:

Mrs Cain (Headteacher)

Mrs Evans (SENCO)

Mrs Davin (Deputy Headteacher)

Mrs Lednor (Assistant Headteacher)

Mrs Gingell (Assistant Headteacher)

Mrs Church (Family Liaison Officer)

Mrs Humphreys (Learning Mentor)