

## Pupil Premium Allocation for 2020- 2021

Total allocated = £72,980

Pupil Premium used for:	Provision	Actual Cost
<b>Readiness For the pupils to Learn</b>	<p><b>Implement the Recovery Curriculum</b></p> <ul style="list-style-type: none"> <li>• Be the Best You can Be embedded into the curriculum</li> <li>• PSHE embedded</li> <li>• Mindfulness starters to RE lessons</li> <li>• MDS supporting in class to support the learning – daily reading</li> <li>• Embedded use of the Leuven Scales</li> <li>• Daily Mile</li> <li>• Daily Check ins implemented</li> </ul> <p><b>Interventions</b></p> <ul style="list-style-type: none"> <li>• Learning Mentor interventions</li> <li>• Counsellor</li> <li>• ELSA work for Learning Mentor</li> </ul> <p><b>Covid Protocols in place</b></p>	<p>£15,000</p>
<b>Readiness for school For the families</b>	<p><b>Daily monitoring of attendance and lateness by the SLT</b></p> <ul style="list-style-type: none"> <li>• FLO support for attendance</li> <li>• Teacher surgeries for attendance – holistic approach</li> <li>• Teachers focus on attendance and lateness for key pupils within their class</li> <li>• Weekly incentives for lateness – Don't be late Cake!</li> </ul>	<p>£21,000</p>

	<p><b>Continued learning at home</b></p> <ul style="list-style-type: none"> <li>• Letter to be sent home to families when self-isolating signposting to resources to support learning at home</li> <li>• Zoom /phone calls by the Foundation Teachers and Teaching Assistants as part of their introduction for the new reception pupils</li> <li>• Online learning via our website will be utilised more this year</li> <li>• Adapting Parents Evenings in light of Covid – phone calls/Zoom</li> <li>• HW email to support the families liaising with the staff</li> </ul> <p><b>Pastoral Support for Families</b></p> <ul style="list-style-type: none"> <li>• Teachers to build relationship with parents and carers via phone calls when necessary or catch them on the staggered drop off or pick ups</li> <li>• FLO support for family issues</li> <li>• Early Help Referrals when relevant</li> </ul>	
<p><b>Overcoming barriers</b></p>	<p><b>Assessment of the pupils' academic and emotional needs</b></p> <ul style="list-style-type: none"> <li>• Embed the Neurodiversity checklist</li> <li>• Targeted training for staff for specific pupils</li> <li>• Educational Psychologist assessments when necessary</li> <li>• SEN Surgery for teachers and TAs</li> <li>• Internal assessments/support from SENCO</li> <li>• Internal assessments from Teacher</li> <li>• Reading age assessment by staff</li> <li>• Embed the use of the Boxall Profile</li> </ul> <p><b>Support for parents and carers</b></p> <ul style="list-style-type: none"> <li>• Designated Teacher to continue to work with the pupils and parents to ensure the needs of the pupils are fulfilled</li> <li>• Trailblazers Project – implementation of this Mental Health Project – via online training</li> </ul>	<p>£15,000</p>
	<p><b>Implement the Recovery Curriculum</b></p> <ul style="list-style-type: none"> <li>• Implement the 5 levers and the 6 ways to well-being</li> <li>• See above</li> </ul>	

<p><b>Teaching and Learning</b></p>	<p><b>Embed Reading across the school</b></p> <ul style="list-style-type: none"> <li>• Embed the 'Agreed Active Reading Approach' across the school</li> <li>• Immerse the pupils in high quality texts</li> <li>• Promote the '100 recommended reads' per year group</li> <li>• Skills based comprehension lessons</li> <li>• Opportunities to foster a love of reading through shared stories, access to class book corners</li> <li>• Borrow quality books from the school library</li> </ul> <p><b>Implement the Curriculum</b></p> <ul style="list-style-type: none"> <li>• Embed the use of our Curriculum Core Values</li> <li>• Implement the new teaching and learning policy</li> <li>• Catch up Maths</li> <li>• Embed the 'Feedback on Learning' approach across the school</li> <li>• Embed reasoning across the school</li> <li>• Implement the Homework Policy</li> <li>• No Nonsense Spelling</li> <li>• SPAG Non-negotiable daily lessons</li> <li>• Times Table focus across the school</li> <li>• Assessment of the foundation subjects</li> </ul>	<p>£12,500</p> <ul style="list-style-type: none"> <li>• Training for staff</li> <li>• Subscriptions</li> <li>• Resources</li> </ul>
<p><b>Closing the gaps in learning between PP and NON PP pupils</b></p>	<p><b>Snapshot Assessment</b></p> <ul style="list-style-type: none"> <li>• Snapshot of the class leading to the Provision Map and then the Pupil monitoring tool. This will highlight the needs of the pupils and the actions required to close the gaps in learning</li> <li>• Use of the Engagement Lockdown Sheet</li> <li>• Specific interventions highlighted on the provision map</li> <li>• Individual support from TAS for complex pupils</li> <li>• PP working party to investigate the gaps in learning and evaluate the effectiveness of the school for closing the gap in learning</li> </ul> <p><b>Quality First Teaching</b></p> <ul style="list-style-type: none"> <li>• Close the Gap Sessions in the afternoons</li> </ul>	<p>£3,750</p>

	<ul style="list-style-type: none"> <li>• Daily Readers to develop effective reading habits</li> <li>• Planning sheets to highlight teacher and TA input</li> <li>• TA post its capture significant learning in class at these are added to the teacher 's planning</li> </ul>	
<b>Leadership</b>	<ul style="list-style-type: none"> <li>• PP working group involving Teachers, SLT and Governor – clear actions and outcomes which are shared with the staff</li> <li>• Targets to be set for PP pupils and these will be monitored by the Outcomes Governors, SLT Teachers</li> <li>• On track process with clear focus on PP and more able PP and the potential more able PP</li> <li>• PP working party to evaluate the PP provision across the school</li> <li>• All staff to have a PP appraisal Objective as part of the appraisal system in the school</li> <li>• Moderation across the school to ensure consistency of teacher judgements</li> </ul>	<p>£3,750</p> <ul style="list-style-type: none"> <li>• Training</li> <li>• Release time</li> </ul>
<b>Enrichment of the curriculum</b>	<p><b>Enrichment</b></p> <ul style="list-style-type: none"> <li>• Continue to enhance the sport across the school –Active Gold Mark for Sport</li> <li>• Uniform, milk and extras</li> <li>• After school clubs</li> <li>• Breakfast Club</li> <li>• Opportunities for Cultural Capital</li> </ul> <p><b>Post Covid</b></p> <ul style="list-style-type: none"> <li>• Trips and visitors</li> <li>• All PP pupils attend a club</li> <li>• Every PP pupil to attend an annual school trip</li> <li>• Residential trips for Year 5 and 6</li> </ul>	<p>£1,980</p>