

Pupil Premium at New Ash Green Primary School - What We Do Well - 2020-2021

Learning Partnership with Families and Other Professionals

- Fostering good relationships with all pupils, parents and carers
- Despite covid, school continues to adopt an 'open-door' policy which aims to forge positive relationships with all families
- Designated Teacher and Pupil Premium Champion liaises regularly with class teachers, parents, carers and other professionals to provide EPLAC, PEP and LAC Reviews for our PP+ pupils.
- Due to covid our 'stay and learn' sessions have been put on hold; teachers constantly seek to find new, exciting ways to foster a shared love of learning between school and home.
- Family Liaison officer supports all families.



Wellbeing

- Daily self check in
- All staff have knowledge and understanding of the paramount importance of looking at the 'whole child'
- Leuven scales are used to monitor and track wellbeing in all pupils including pupil premium pupils
- Wellbeing interventions make a significant impact on the emotional development of pupil premium pupils.
- Trailblazers in school
- PSHE and 'Mind Fitness' RE starters embedded within curriculum
- Trained staff to deliver interventions
- Learning Mentor
- 6 Ways to Wellbeing and 5 Levers underpin whole school wellbeing approach

Every Child Matters

- High expectation of all pupils including pupil premium— at least 6 steps
- All staff aware of individual needs of all children in their own class including pupil premium
- A constant professional dialogue about all pupils, including pupil premium, for example through use of 'on track' process: evaluating, those not making progress, suggesting next steps to action and capturing pupil voice.

Curriculum

- An environment of 'low risk and high challenge' encouraging all learners to 'be the best they can be', whilst incorporating a supportive, growth mind-set culture of long term learning.
- Use of an **enriched curriculum** which utilises and is underpinned with subject specific knowledge organisers, creativity, reasoning and diversity.
- Recovery curriculum in place for all pupils following covid lockdown
- Teachers using soft and hard data to secure rapid progress
- Digital technology survey completed and analysed to enable all learners to be able to access and meet demands of curriculum expectations
- **Reading:** Immerse children in high quality texts through use of Power of Reading and promotion of the '100 recommended reads'; daily active reading and skills based comprehension lessons; opportunities to foster a love of reading of reading through shared class stories, access to class book corners and loaning books from school library (in adherence to covid protocols)
- Boost opportunities to enhance pupils' **cultural capital** through extra-curricular clubs, sporting events, class visits and residential visits; restrictions in place due to covid