

Year 2 Curriculum Overview 2020 2021

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	Fire! Fire!	Jurassic World	Why are they famous?	Ocean Warriors	Journey around the world	Time Travellers: Castles, Kings and Queens
English text	Great Fire of London non-fiction text Samuel Pepys non fiction	Tom and the Island of Dinosaurs Tyrannosaurus Drip A Dinosaur called Tiny Dinosaur non fiction	The Hodgeheg Dick King Smith texts Anne Frank – non fiction	Rainbow Fish Snail and the Whale Fish who could wish 10 things I can do to save my world	Non fiction texts focusing on Asia – Thailand and Myanmar	Castle books Herb the Vegetarian Dragon Non fiction text about Henry VIII Non fiction text about Queen Victoria
Science	Living things and their habitats Types of habitats How living things are suited to their habitat	Dinosaur investigation unit What we learn from fossils, teeth, footprints. Herbivores, carnivores, omnivores	Materials Investigating which materials are best suited for a particular purpose	Plants Investigating in which conditions a plant will grow, comparing how they grow and which condition is the best Investigating the parts of a plant and the inside of a seed	Plants Animals including humans Learning about how humans and animals grow and change as they grow Offspring, life cycles	Animals including humans Learning about the importance of a healthy lifestyle
Art	Use impasto technique - flames	Experiment with a range of media, collage	Artist study - Picasso, Mondrian, Seurat, William Morris Work in their style	Collage - under the sea scene Salt dough of a sea creature - paint, varnish	Learn how to use watercolours	Paint, pastels - portraits of kings and queens

DT	Mechanisms Axles Plan, make and evaluate a fire engine	Mechanisms Plan, make and evaluate a dinosaur moving theatre	Printing and sewing in the style of William Morris	Sculpture - salt dough Embroidery - plan, make and evaluate an under the sea mobile	Clay sculpture Food based on contrasting country	Food Design and make a fruit salad for a Tudor banquet
History	Great Fire of London Samuel Pepys Sequence events Impact of the GFOL What caused the GFOL? Compare past and present		Famous scientists, inventors, inspirational people Hellen Keller Anne Frank			History of castles, wood, stone, weapons, defences Henry VIII Queen Victoria
Geography		Continents, countries - maps Natural disasters - what caused the dinosaurs to become extinct		Oceans Threats facing the oceans and sea creatures Where the oceans are - maps Which sea creatures are endangered and why Shark finning, effect of plastic What can we do to help?	The world Cultures Contrasting locality Compare UK/New Ash Green with Myanmar and Thailand -Asia	

RE	Who is a Jewish and what do they believe? BELIEVING	Who is a Muslim and what do they believe? BELIEVING	What can we learn from sacred books? Christians/Muslims/Jewish people BELIEVING	How and why do we celebrate special at sacred times? Christians/Jewish people and Muslims EXPRESSING	How should we care for others and the world, and why does it matter? Christians/Jewish people/Muslims. LIVING	How should we care for others and the world, and why does it matter? Christians/Jewish people/Muslims. LIVING
Computing	Coding	Online safety Spreadsheets	Creating Pictures	Questioning	Effective searching	Making music Presenting ideas
MFL	Telling the time Greetings and replying to greetings	Numbers 1-25 Alphabet	What is your age? Food and drinks revision	Body parts revision Colour revision	Where is France? Greetings and replying to greetings	Numbers 1-30 Alphabet
Music	Xylophones	Music Express	Xylophones	Music Express	Xylophones	Music Express
PE	Ball skills Dance	Gymnastics Locomotion	Gymnastics	Ball skills	Attack v defence Kwik cricket Bench ball	Attack v defence Bean bag rounders
RESILIENCE INDEPENDENCE CURIOSITY CHALLENGE SELF MOTIVATION INSPIRATION						

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2

Year A PSHE	Beginning and belonging: New beginnings	Getting on & Falling out: Families and Friends	Going for Goals: Working together & Financial Capability	Going for Goals: Healthy lifestyles	Going for Goals: Managing risk and safety contexts	Good to be me: SRE
Year B PSHE	Rights, rules and responsibilities	My emotions and anti-bullying	Diversity and communities	Drugs education	Personal Safety	Managing Change