



New Ash Green Primary School 2021-2022



Whole School Graduated Provision Map according to the Area of Need

The SEND Code of Practice is clear that special educational provision is underpinned by high quality teaching. Differentiated and personalised teaching approaches, often referred to as **Quality First Teaching (QFT) or universal approaches**, benefit all children / young people as well as those also with special educational needs.

Some children will require support that is **additional to or different from** universal Quality First Teaching, as these approaches are not sufficient to meet some specific special educational needs. These learners will require more focused intervention and support, and these are referred to as **targeted interventions**. A few children will also require **specialist interventions** in addition to targeted interventions and Quality First Teaching.

The following is a list of possible strategies, options for support and recommended interventions. The list is not exhaustive nor is it necessarily a 'best fit' for each and every pupil. As part of the assess, plan, do and review cycle, the class team, in liaison with the SENCO and other senior leaders, make decisions as to the best ways forward for each and every individual.

