

Pupil Premium Action Plan for New Ash Green Primary School

2022-2023

Focus: Learning, Teaching, SEND and Attendance

Aim: To close the gap between Pupil Premium Pupils at New Ash Green and national non-Pupil Premium Pupils.

Learning		
<p>To increase the number of Pupil Premium pupils achieving Age Related Expectations and Pupil Premium children working at Greater Depth.</p> <p>A. To accelerate learning of all pupil premium pupils from their starting point.</p> <p>B. To foster and promote a ‘love of reading’ for all our Pupil Premium pupils</p> <p>C. To support the mental health and wellbeing of all our Pupil Premium pupils.</p> <p>D. To ensure all our Pupil Premium children have opportunities to develop skills in our 6 core curriculum values—curiosity, independence, resilience, challenge, self-motivation, and inspiration.</p> <p>E. To develop and enhance the diversity and cultural capital of Pupil Premium pupils.</p> <p>F. To ensure Pupil Premium pupils have the same homework expectations as all pupils</p> <p>G. Develop Parental Engagement</p>		
Terms 1 and 2: Milestone:	Terms 3 and 4: Milestone	Terms 5 and 6: Milestone
<ul style="list-style-type: none"> From July 2022 data, identify PP children being targeted for accelerated learning. Ensure all needs are being met. Track & monitor. Collect and collate Leuven scales Individual teachers to capture, and be aware of, cultural capital’ of all individual PP pupils – passports and visits - PP team to monitor outcomes. Identify PP pupils accessing tuition – monitor and track impact. Monitor parental engagement of Term 1 parents’ evenings. 	<ul style="list-style-type: none"> Evaluate December data & highlight actions and next steps. Working with Reading Lead, capture holistic view of PP pupils reading. Implement and begin to monitor. Focus upon ‘whole child’ – Leuven, cultural capital, parental engagement, homework – PP Team evaluate. Monitor parental engagement of Term 3 parents' evenings. Inclusion Manager to attend a PP course 	<ul style="list-style-type: none"> Evaluate March data & highlight actions and next steps. PDM if required. Capture holistic view of PP pupils reading, compare against March. Build in and monitor next steps / new actions. PDM if required. Monitor parental engagement of Term 6 end of year reports / optional parents’ evenings. Implement PP actions from the course
Implications for Terms 1 and 2	Implications for Terms 3 and 4	Implications for Terms 5 and 6
<ul style="list-style-type: none"> 		

Teaching		
<ul style="list-style-type: none"> To have a clear, detailed understanding of the needs of our pupil premium pupils through early identification and removing any barriers to learning To provide quality teaching for all pupils including Pupil Premium pupils 		
Terms 1 and 2: Milestone:	Terms 3 and 4: Milestone	Terms 5 and 6: Milestone
<ul style="list-style-type: none"> Teachers provided with updated class PP list by school office. Individual teachers to focus on, and be aware of, needs of individual PP pupils in their class. Identified at Data Surgery in Term 1. SEND surgery – monitor any PP plus SEND pupils’ brought to surgery. 	<ul style="list-style-type: none"> Review December data, with regard to PP pupils – monitor progress and attainment. Raise any concerns / suggest next steps where required e.g. individual class / cohort / key stage Review interventions, targeted support, personalised support and impact on Pupil Premium pupils 	<ul style="list-style-type: none"> Review March data, with regard to PP pupils – monitor progress and attainment. Raise any concerns / suggest next steps where required e.g. individual class / cohort / key stage Review interventions, targeted support, personalised support and impact on Pupil Premium pupils
Implications	Implications	Implications
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Attendance		
To improve the attendance for Pupil Premium pupils		
Terms 1 and 2 Milestone:	Terms 3 and 4 Milestone	Terms 5 and 6 Milestone
<ul style="list-style-type: none"> Whole school target of 96% for attendance for all pupils and PP pupils Promote effective teacher / parent relationship to promote attendance Collate attendance information of PP pupils in relation to holistic view Regular Attendance Surgeries. Attendance key feature of On Tracks, PMTs, weekly PDMS & weekly SLTs. 	<ul style="list-style-type: none"> Promote effective teacher / parent relationship to promote attendance Evaluate and continue to monitor attendance information of PP pupils in relation to holistic view Regular Attendance Surgeries. Attendance key feature of On Tracks, PMTs, weekly PDMS & weekly SLTs. 	<ul style="list-style-type: none"> Promote effective teacher / parent relationship to promote attendance Evaluate and continue to monitor attendance information of PP pupils in relation to holistic view Regular Attendance Surgeries. Attendance key feature of On Tracks, PMTs, weekly PDMS & weekly SLTs.
Implications	Implications	Implications
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Led by: Sam Goss, Inclusion Manager
Monitored by: Pupil Premium Team
Link Governor: Oliver Harding, Pupil Premium Governor
Cost: See Pupil Premium Allocation
Reviewed: 21 st November 2022