

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

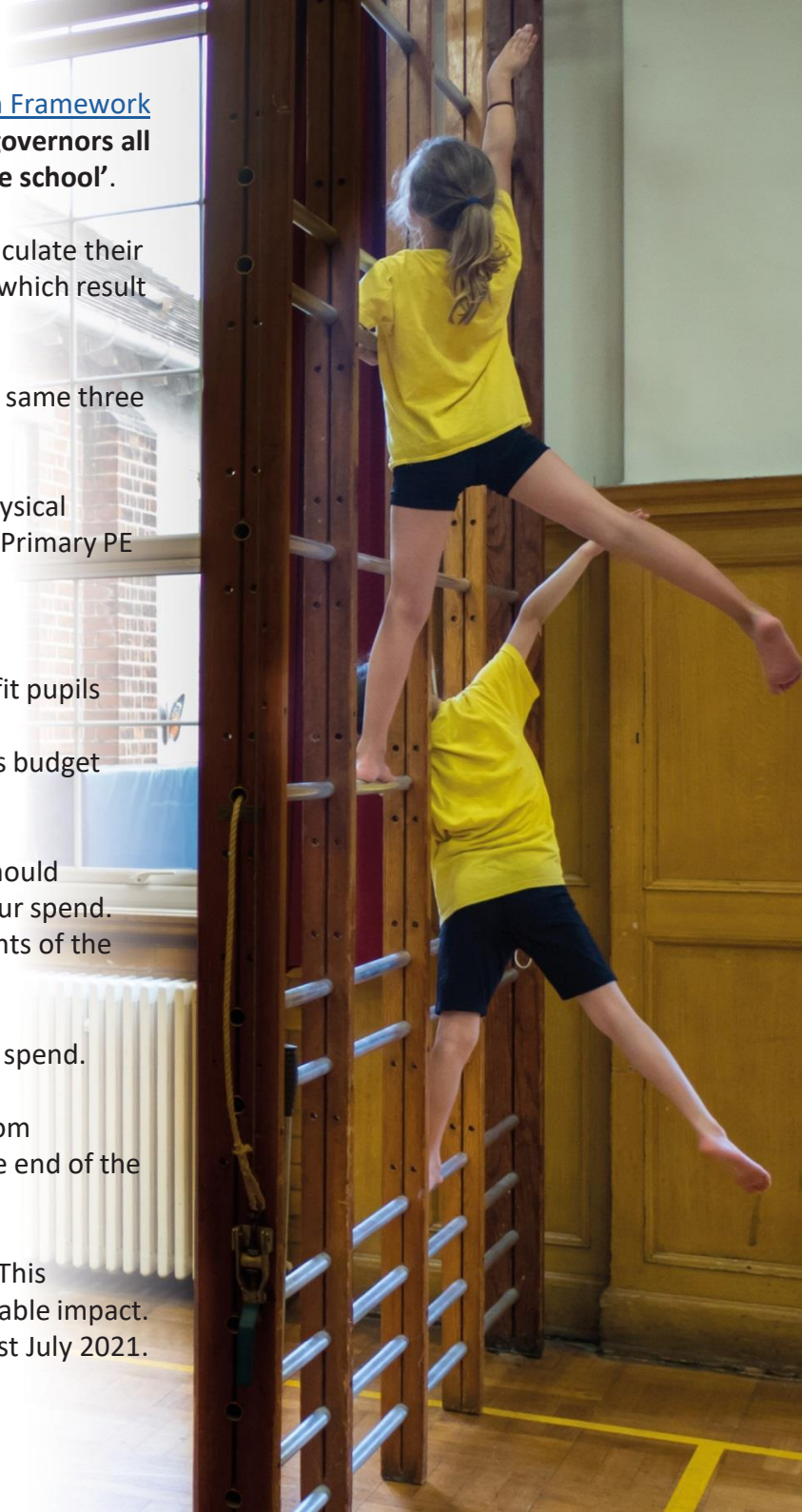
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Won 2 Cups within boys football</p> <p>Gold Sports mark retained.</p> <p>Daily Mile now being run by all KS2 classes.</p> <p>Sports Leaders trained ready for next year to help with clubs, activities and competitions.</p>	<p>Catch-up of swimming as some children have now missed sessions for two years.</p> <p>Sports coaches to come in and help with team teach and CPDs</p> <p>Activity days for all children across the school</p>

+ Total amount for this academic year 2021/2022 £19,510

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,510	Date Updated: 03/10/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6200 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make sure all children have access to extra-curricular activities to increase their activity and learn additional skills	Employ outside agency to run clubs either after school or at lunch times. Dartford lunch club	£5000 (see below – Gold package)	This had a huge impact across all years as it was the first year we had been able to offer the club for Years 1-4 as well as 5/6. Large intake of attendance during clubs and improved performance during competitions.	Continue to pay for outside agencies for next year.
To ensure that all children have access to an engaging and active break and lunchtime.	Train new sports leaders to help deliver active lunchtimes Purchase additional balls, hoops, etc	£400 £800	Break and lunchtime behaviour has improved immensely – 90% of children are more active during these times. Children are using what they have learnt during PE lessons and at after school clubs and playing these during play/lunchtime.	Continue to purchase new equipment for the upcoming year. Train new sports leaders
To increase participation in targeted groups (SEN, FSM) across the school.				
To continue to build fitness and healthy competition	Re launch daily mile destinations for each class. Skip 2 be fit termly competition	£0	Daily mile still happens daily and children seek it as part of their daily routine. Need to enforce	Look to mix up daily exercise as another alternative. Daily circuits ?

			the skip 2 be fit ropes to be used more.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £450 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain our high standards and achieve the School Games Mark Gold award for 2022-23	School Games Criteria for Gold: Deliver 60 active minutes, provide intra school competitions, sharing success with parents	£0	Gold school games mark maintained children have had greater opportunities for intra school competitions. Information shared with parents via website/newsletter.	Continue to build on this next year.
To ensure we are providing a broad and balanced curriculum	Liaise with other PE subject leads and share good practice. DDPSSA meetings.	£0	New curriculum shared with staff and children this year which has had a huge impact with more a broad curriculum.	
Skip 2 be fit workshop	Healthy schools focus workshop. Skipping	£450	The children loved this workshop and it had a huge impact on the whole school. Skipping ropes were purchased and the children are enjoying using them to keep fit.	Set up termly skipping competitions.

				Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				3500 18%
Intent	Implementat ion		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support staff to deliver high quality, engaging and active P.E. sessions (Team teaching)	PE specialist to come in to coach children and staff in different aspects of PE, (Handball, Cricket, Tennis)	1000	Extra opportunities for children to have high quality lessons. Teaching staff are more confident to deliver these skills and lessons.	Encourage team teaching and for teachers to play on their strengths.
To allow staff to deliver high quality, engaging and active P.E. sessions	Subscription to PE website Get set 4 PE	500	This had a huge impact; teachers are feeling more confident delivering PE using the Get set scheme. Children are receiving high quality PE lessons.	Continue to pay subscription.
	New PE storage cupboard for equipment in order for teachers to provide high quality P.E. lesson	£2000	We now have a broad range of equipment and can therefore deliver a broad and a balanced curriculum. Equipment is being stored and treated with respect.	Check stock of equipment and replace where needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5200 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce new sports and opportunities to children based on current events in sport.	Company to come in and provide a range of different activities for the children that would not normally be accessed. New sporting equipment purchased in line with current events to introduce children to new sports.	1200	New equipment allowed children to try new sports with great enjoyment/ engagement.	
	Balance bike workshops for children to develop coordination and balance	1000	Huge success, the children improved their balance and confidence on balance bikes. Better understanding of road safety.	6 weeks balance bikes programme for Reception as part of PE lessons next year.
	To ensure 90% or more can leave school being able to swim the national curriculum requirements. Learn an important life skill – self rescue	Catch up swimming lessons for those in Year 6 who still have not reached the expected requirements. 3000	New swimming pool this year with new staff this had a huge impact on those who could not swim 25m. A huge increase in the children's confidence. A lot more were now able to swim 25m confidently.	Continue next year for those in Year 5 who are still not at the required standard.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4160 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow all children the opportunity to take part in competition whether in school or at an event.	All teachers to be briefed when a competition is being launched on what to do and when closing dates are. Use Sports Leaders to score.	£2000	NAG were due to host the Dartford schools cross country but was cancelled twice due to the snow.	Offer to lead the competition again next year.
To complete as many virtual and normal competitions as possible to give children the experience of competing against others	Include intra-school competitions in every year group termly.	£0	Timetable generated for intra school competitions Lots of opportunities for children to compete in football, netball and cricket competitions this year. A very successful year.	Continue to run these and lease with other local schools.
Pay annual subscription for DSSP so that children can access inter school competitions	Pay invoices	£100	Subscription paid and we attended a range of competitions.	Continue to pay all subscriptions.
Annual subscription for Gravesham District Football so children can attend trials and compete in local competitions	Complete application and pay	£60	Attended all Gravesham competitions winning the boys cup and finishing runners up in the girls cup. One Year 5 pupil made it through district trials into the Gravesham team.	
Annual subscription to Dartford District Football for children to participate in tournaments – Gold package	Pay invoices	£2000	Attended all Dartford football events. Our girls team reached the finals. 3 girls represented the District team and 1 boy.	

Signed off by	
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Date:	
Subject Leader:	Aimee Bayliss
Date:	
Governor:	Eleanor Hawkins
Date:	