

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,510
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,526
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 19,526

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Reported in July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26%
Intent	Implementation		Impact	£4,800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make sure all children have access to extra-curricular activities to increase their activity and learn additional skills	Set up after school club calendar and pay outside sports coaches.	£ 2500		Continue to support activities regarding Disadvantaged & SEN.
To ensure that all children have access to an engaging and active break and lunchtime.	Monitor and model activities during break and lunch time games. Train new sports leaders to assist with this. Order more playtime equipment for each year group to use during playtimes.	£400		Promotion of sports leaders at play, both with staff and children.
	Purchase new football goals for playtime	£400		Continue to explore further clubs and activities after school to be run by staff and other outside agencies.
To increase participation in targeted groups (SEN, FSM) across the school.	Develop roles of sports captains to increase breadth of activities and participation rates at break and lunch times. Pupil voice regarding clubs for target groups. Ensure that			Further promote the healthy lifestyle.

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To continue to build fitness and healthy competition	activities are available for PP and SEN children.			
	Termly fruit to sample to broaden children's food experiences. Healthy eating workshop with an outside agency	£1500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain our high standards and achieve the School Games Mark Gold award for 2022-23	Compare sports involvement against the School Games Mark Criteria looking to maintain Gold Award	£0		Maintain Gold sports mark
To ensure we are providing a broad and balanced curriculum	PE lead to be a part of DDPSS Affiliated Membership to seek support and advice with Primary PE. Continue to pay subscription for Get Set 4 pe.	£100		
To use PE to help support children's physical and mental health				
To develop Sports Captain/ Sports leader roles.	Termly meetings in which SC/SL get to design club calendar and inter-house competitions. Encourage/train SC/SL'S to lead on activities within school.	£100		Continue to promote inter house competitions – allowing Captains more freedom to organise etc.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	£6,326
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow staff to deliver high quality, engaging and active P.E. sessions. Increase staff knowledge and understanding of skills and progression.	Subscription to PE website Get set 4 PE	£1000		Continue to pay subscription.
To ensure that all teachers have sufficient equipment to teach high-quality P.E. lessons.	Check stock of equipment and replace where needed. Equipment will be purchased in order for teachers to provide high-quality P.E. lessons.	£1500		
To ensure staff have sufficient CPD training following PE audit. I.e. teaching of dance.	Following on from PE audit of staff CPD needs. Ensure teachers are getting sufficient training to support the delivery of the curriculum.	£3826		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	£4500
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To introduce new sports and opportunities to children based on current events in sport.	Set up timetable for Balance bike sessions for Reception	£1000		
To ensure 90% or more can leave school being able to swim the national curriculum requirements. Learn an important life skill – self rescue	Cover the cost of those in Year 6 still needing catch up lessons.	£2000		
New sporting equipment purchased in line with current events to introduce children to new sports.	Look for more opportunities to introduce new and ‘niche’ sports to the curriculum linking to the Olympic Games 2024.	£1500		
Targeted provision for those needing transition support.				Continue to support the less confident swimmers and ensure all can leave school confidently at 25m.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	£3700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To allow all children the opportunity to take part in competition whether in school or at an event.	Pay annual subscription for DSSP so that children can access school competitions	£100		Continue to use Newsletter/blogs and Hall of Fame to raise the profile more effectively.
	Annual subscription for Gravesham District Football so children can attend trials and compete in local competitions	£100		
	Annual subscription to Dartford District Football for children to participate in tournaments – Gold package	£2000		
Establish links with partnership schools to establish opportunities for less able and KS1	Create a timetable of events for the less able and KS1 children to offer more opportunities	£1500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	