

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

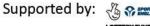
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,510
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,526
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 19,526

Swimming Data

Please report on your Swimming Data below.

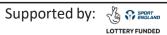
Meeting national curriculum requirements for swimming and water safety.	Reported in July 2024
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















Action Plan and Budget Tracking

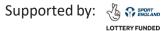
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
Intent	Implementation		Impact	£4,800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Set up after school club calendar and pay outside sports coaches. Monitor and model activities during break and lunch time games. Train new sports leaders to assist with this. Order more playtime equipment for each year group to use during playtimes. Purchase new football goals for playtime	£ 2500		Continue to support activities regarding Disadvantaged & SEN. Promotion of sports leaders at play, both with staff and children. Continue to explore further clubs and activities after school to be run by staff and other outside agencies.
To increase participation in targeted groups (SEN, FSM) across the school.	Develop roles of sports captains to increase breadth of activities and participation rates at break and lunch times. Pupil voice regarding clubs for target groups. Ensure that			Further promote the healthy lifestyle.













To continue to build fitness and healthy competition Key indicator 2: The profile of PESSPA	activities are available for PP and SEN children. Termly fruit to sample to broaden children's food experiences. Healthy eating workshop with an outside agency being raised across the school as a to	£1500	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	1% £200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain our high standards and achieve the School Games Mark Gold award for 2022-23	Compare sports involvement against the School Games Mark Criteria looking to maintain Gold Award	£0		Maintain Gold sports mark
To ensure we are providing a broad and balanced curriculum	PE lead to be a part of DDPSS Affiliated Membership to seek support and advice with Primary PE. Continue to pay subscription for Get Set 4 pe.	£100		
To use PE to help support children's physical and mental health				
To develop Sports Captain/ Sports leader roles.	Termly meetings in which SC/SL get to design club calendar and interhouse competitions. Encourage/train SC/SL'S to lead on activities within school.	£100		Continue to promote inter house competitions – allowing Captains more freedom to organise etc.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				32%
Intent	Implementation		Impact	£6,326
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow staff to deliver high quality, engaging and active P.E. sessions. Increase staff knowledge and	Subscription to PE website Get set 4 PE	£1000		Continue to pay subscription.
understanding of skills and progression. To ensure that all teachers have sufficient equipment to teach highquality P.E. lessons.	Check stock of equipment and replace where needed. Equipment will be purchased in order for teachers to provide high-quality P.E. lessons.	£1500		
To ensure staff have sufficient CPD training following PE audit. I.e. teaching of dance.	Following on from PE audit of staff CPD needs. Ensure teachers are getting sufficient training to support the delivery of the curriculum.	£3826		
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 23%
Intent	Implementation		Impact	£4500
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:













what they need to learn and to consolidate through practice:			changed?:	
	Set up timetable for Balance bike sessions for Reception	£1000		
	Cover the cost of those in Year 6 still needing catch up lessons.	£2000		Continue to support the less confident swimmers and ensure all can leave school confidently at 25m.
introduce children to new sports.	Look for more opportunities to introduce new and 'niche' sports to the curriculum linking to the Olympic Games 2024.	£1500		
Targeted provision for those needing transition support.				

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				19%
Intent	Implementation		Impact	£3700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To allow all children the opportunity	Pay annual subscription for DSSP	£100	Continue to use Newsletter/blogs
to take part in competition whether	so that children can access school		and Hall of Fame to raise the
in school or at an event.	competitions		profile more effectively.
	Annual subscription for Gravesham	£100	
	District Football so children can		
	attend trials and compete in local competitions		
	Annual subscription to Dartford District Football for children to participate in tournaments – Gold package	£2000	
Establish links with partnership schools to establish opportunities for less able and KS1	Create a timetable of events for the less able and KS1 children to offer more opportunities	£1500	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	









