

Pupil Premium Action Plan 2023 2024

The action plan incorporates the school improvement plan actions. However, there are two additional strategies the school will use this year;

1. The PP pupils Project with Gravesham Learning Partnership
2. Refocus on individual case studies to ensure PP pupils are making progress

Learning			
<p>Increase the number of Pupil Premium Pupils achieving Age Related Expectations and Pupil Premium children working at Greater Depth by :</p> <ul style="list-style-type: none"> • Accelerate learning of all Pupil Premium Pupils from their starting point in all areas of the curriculum. • Foster and promote a 'love of maths' for all of our Pupil Premium Pupils and continue to embed the love of reading 			
Key Actions	Review Dec 23	Review Mar 24	Review Jul 24
<ul style="list-style-type: none"> • Embed the approach that PP pupils make links, notice patterns and see connections in Maths. • Talk for maths • Enhance the mastery of the teaching of reading by using a coherent approach • Ensure the Phonics groups in KS1 and KS2 demonstrate effective progression • Embed the new Progression in Writing Approach incorporating the writing and SPAG eg writing over two days • Through teaching and learning: <ol style="list-style-type: none"> 1. Accelerate the progress for all pupils and monitor the effective learning of all the vulnerable groups. 2. Ensure the effective use of the Catch-Up funding especially using tailored tuition if appropriate 			

Teaching

- Teachers to have a clear, detailed understanding of the needs of our Pupil Premium Pupils through early identification and removing any barriers to learning.
- Teachers to provide quality teaching for all pupils including Pupil Premium Pupils.
- Teachers to ensure the curriculum has a clear focus on disciplinary knowledge and connecting themes across the units of work

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| <ul style="list-style-type: none">• Focus on targeted support for pupil premium and SEND children across the curriculum – effective use of the provision map and matching the intervention effectively to the needs of the pupil. Identify and remove the barriers to learning• Teach the new curriculum with the emphasis on disciplinary knowledge so that the pupils can verbalise their learning• Introduce the new Teaching Learning Policy in line with the Rosenshine’s 10 principles with teachers and Tas – 4th Sept INSET Day with a focus on PP pupils | | | |
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Personal Development

- To support the mental health and wellbeing of all of our Pupil Premium Pupils.
- Enhance the understanding of diversity and cultural capital of Pupil Premium Pupils
- Ensure all of our Pupil Premium Pupils have opportunities to develop skills in our 6 core curriculum values—curiosity, independence, resilience, challenge, self-motivation and inspiration.
- Enhance parental engagement

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| <ul style="list-style-type: none">• Increase the number of trips to develop cultural capital in New Ash Green and beyond- creating a more community feel for their village eg visits to the local library , the village and beyond• Enhance the work of the Pastoral team with a focus on PP pupils• Ensure the Core Values are implemented and understood by the PP pupils and PP pupils implement the use of the Passport to develop their Cultural Capital | | | |
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<ul style="list-style-type: none"> • Increase the attendance of parents at the variety of parental support strategies eg Stay and Learn, Family Focus Group, Parent Well- being Group • Financial support for families eg breakfast club, trips uniform bedding 			
<p>Attendance</p> <ul style="list-style-type: none"> • To improve the attendance for Pupil Premium Pupils. 			
<ul style="list-style-type: none"> • Attendance surgeries to meet once a term to immediately react to attendance and lateness • Ensure the school collates the views of parents/carers and pupils and implement their ideas effectively 			