

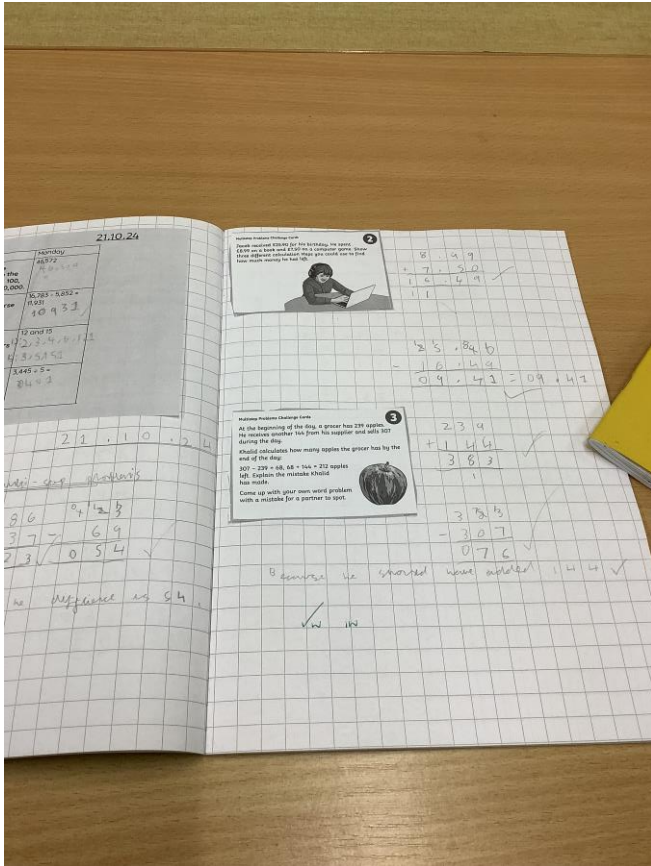


Head Pupil Blog

25.10.24

Year 6

This week we visited the super Year Six and they have been using resilience in problem solving by using algebra.



Case	Crime	Punishment (including length of sentence)
A William Taylor	Pickpocketing	Public Whipping <i>Transported to Australia, 7 years</i>
B Mary Phillips	Theft of a coat	Reformatory School <i>7 years</i>
C Walter Ems	Murder	Death by hanging
D Thomas King	Criminal Damage	Prison 9 years <i>18 months</i>
E Charles White	Theft of apples	Public Whipping <i>Reformatory School</i>
F Charles Price	Murder	Death by hanging <i>Prison 25 years</i>
G Fred and the men	Forgery	Hard labour 6 years <i>Publicly Hanged</i>
H Henry Price	Attempted burglary	Prison 5 years <i>sent to army</i>

Victorian Punishments			
Prison	Reformatory school	Public whipping	Send to the army
Transportation to Australia	Death by hanging	Hard labour	Money fine

Modern Punishments

Fines
Prison
go to court
get arrested
get a caution

community order
ASOs
restraining orders

A New Police Force

Uniform - Epaulettes, big buttons, big belt, black uniform / trousers, long skulled top. No police gear there, an army and police people. Sir Robert Peel started / invented police gear. Police carry a baton, a rattle / baton, after they had a whistle people didn't think they were very good, shortly after they realised they were good. A girl came out they saw them. Detectives came out around 1840.

Victorian Punishments

Penalty for most serious crimes would be hanging. Short drop - don't drop as much. Long drop - broke your neck die straight away. In later years they reduce hanging instead would be sent to Australia. build prisons in late Victorian you'd turn a crank that does nothing.

Victorian Crimes

In big crowds there are pickpockets and they take things like money, bags, watches and many more goods. After more factories were built there was burglary. Vandalism was destroying properties and railway equipment - The most serious crimes such as intentional violence and the poisoning and murder.

History

Then, in topic, they have been learning about Victorian schools, jobs, the railway and crime and punishment.

21/20/24
Impact on
the life
1942
urgency
tive

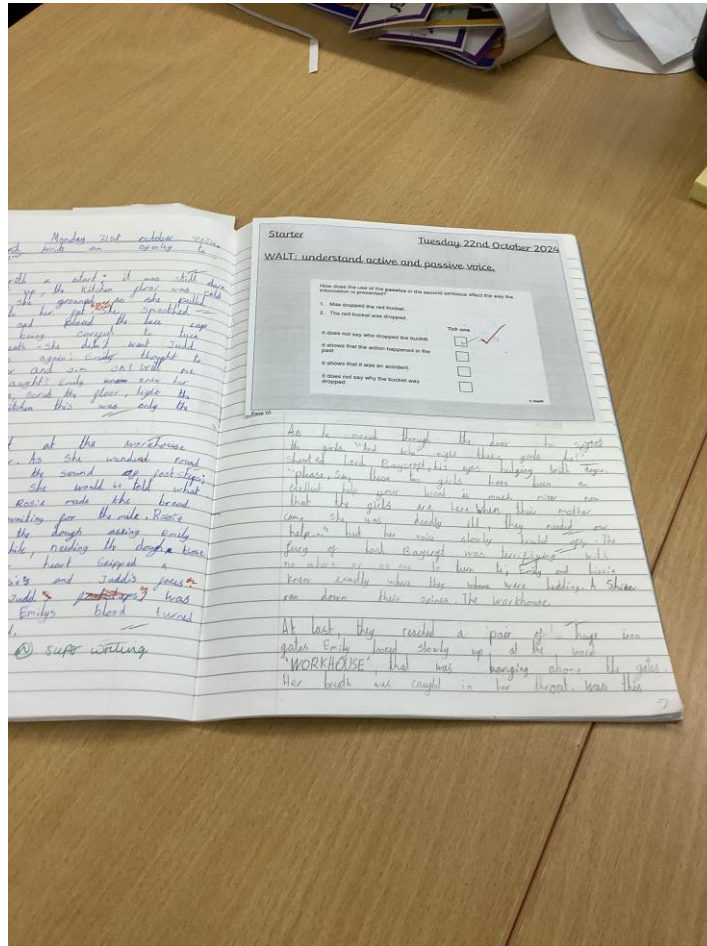
Dear Editor

My name is Daisy Smith and I'm writing to say what I think about the railways. Daisy, I think they're very dangerous. Since I was born, I fear something will happen to my dear brother. He works on the railways. Also I've heard of the many battles that can explode and how much smoke the trains send out and how much young people can breathe in the smoke. I hear the noise I fear the safety of my brother.

In conclusion, I hope you make a comment about this, because I think you cannot trust machines and it's only a matter of time before someone gets hurt.

Yours sincerely, Daisy Smith

English



Next, in English, they have used self-motivation to write a story about Jim Jarvis' sisters from the book Street Child.

PSHE

- ▶ Finally, in PSHE, they have been learning about the word resilience and have been creating internet safety posters.
- ▶ Remember...



Together everyone
achieves more!

