

## Pupil Premium Action Plan 2024 2025

The action plan incorporates the school improvement plan actions. However, there are two additional strategies the school will use this year;

1. Implement the PP Pupils Project by Mr Nurdin and Mrs Raymond
2. Refocus on individual case studies to ensure PP pupils are making progress

Learning		
<p>Increase the number of Pupil Premium Pupils achieving Age Related Expectations and Pupil Premium children working at Greater Depth by :</p> <ul style="list-style-type: none"> <li>• <b>Accelerate learning</b> of all Pupil Premium Pupils from their starting point in all areas of the curriculum.</li> <li>• Foster and promote a ‘Love of <b>maths</b>’ for all of our Pupil Premium Pupils and continue to embed the love of reading</li> </ul>		
Key Actions	Review Mar 25	Review Jul 25
<p>Pupil Premium Involvement;</p> <ul style="list-style-type: none"> <li>• Mastering Number – implement this programme in Reception and Key Stage 1.</li> <li>• Embed Love of Maths – daily fluency focus sessions, weekly focused talk for maths session (high profile of talk for maths in daily teaching)</li> <li>• PP project for talk for maths to be shared and implemented across the school – Olivia R and Mark N to deliver</li> <li>• Clear focus across the whole school on children who are working at the exceeding standard especially in KS2 . Review strategies and resources used currently and consider how to further enhance these.</li> <li>• Continue to work with the Maths Hub.</li> </ul>		

## Teaching

- Teachers to have a clear, detailed understanding of the needs of our Pupil Premium Pupils through early identification and removing any barriers to learning.
- Teachers to provide quality teaching for all pupils including Pupil Premium Pupils.
- Teachers to ensure the curriculum has a clear focus on disciplinary knowledge and connecting themes across the units of work whilst using 10 Rosenshine's Principles

### Key Actions

### Review Mar 25

### Review Jul 25

#### Pupil Premium Involvement;

- Embed the 10 Rosenshine Principles across the curriculum
- Adaptive teaching is used when appropriate
- Accelerate the progress for all pupils and monitor the effective learning of all the vulnerable groups
- Focus on targeted support for pupil premium and SEND children across the curriculum – effective use of the provision map and matching the intervention effectively to the needs of the pupil. Identify and remove the barriers to learning
- AET training Number 2 – to ensure the staff understand how to meet the needs of the pupils especially those with SEND needs
- For SEND pupils with EHCPs / HNF / Stand-alone PPPs – to aim to attain the success rate of at least 85% across all year groups.

## Personal Development

- To support the mental health and wellbeing of all of our Pupil Premium Pupils.
- Enhance the understanding of diversity and cultural capital of Pupil Premium Pupils
- Ensure all of our Pupil Premium Pupils have opportunities to develop skills in our 6 core curriculum values—curiosity, independence, resilience, challenge, self-motivation and inspiration.
- Enhance parental engagement

Key Actions	Review Mar 25	Review Jul 25
Pupil Premium Involvement; <ul style="list-style-type: none"> <li>• Subject leader to implement the 6 ways to well-being resources with all staff</li> <li>• Subject lead to book a well-being workshop for the whole school</li> <li>• Subject leader and Head of School to review the well-being and resilience award</li> <li>• Continue to plan for trips to develop cultural capital</li> <li>• Embed approaches to healthy schools - daily mile, termly fruit</li> </ul>		
<b>Attendance</b> • To improve the attendance for Pupil Premium Pupils.		
Key Actions	Review Mar 25	Review July 25
Pupil Premium Involvement; <ul style="list-style-type: none"> <li>• Review Attendance policy in line with new documents from the DFE</li> <li>• To implement the school's attendance toolkit</li> </ul>		