

What does accelerated learning 'look' like?

Strategies:

- Quality teaching underpinned by Rosenshine's 10 Principles
- Challenges
- Questioning
- Assessment for Learning by a teacher within lesson ensures the pupil's learning is improved immediately
- Modelling
- High expectations
- Using 6 core values—self motivation, challenge, inspiration, resilience, independence and curiosity.
- Pairing up children with differing abilities (consider grouping and seating arrangements); Learning Partners
- Sharing good quality examples
- Pitch of work
- Challenge envelope
- No ceiling!
- Talk for Maths
- Targeted interventions: booster sessions; daily 'Close the Gap' maths and maths skills; daily readers etc.
- Different ways to record work
- Use of manipulatives
- Emotional wellbeing support
- Peer support
- Talking to the child: what they need to do; very specific and achievable steps.
- KS1 and KS2 Phonics support
- Adaption —task, output and input
- Adult support