

New Ash Green Primary School - What We Do Well For Our Pupil Premium Pupils

2024-2025

Learning Partnership With Families And Other Professionals

- Fostering good relationships with all pupils, parents and carers.
- The school has an 'open-door' policy with the aim of forging positive relationships with all families.
- Designated Teacher liaises regularly with class teachers, parents, carers and other professionals to provide EPLAC, PEP and LAC Reviews for our PP+ Pupils.
- Teachers constantly seek to find new, exciting ways to foster a shared love of learning between school and home including our very popular 'stay and learn' sessions.
- Family Liaison officer supports all families.
- Regular Attendance Meetings with key stakeholders.



Wellbeing

- Daily 'traffic light' self check in for all pupils including Pupil Premium Pupils with class based 3 or 5 point scales for children.
- All staff have knowledge and understanding of the paramount importance of looking at the 'whole child'.
- Leuven scales are used to monitor and track wellbeing in all pupils including Pupil Premium Pupils.
- Wellbeing interventions make a significant impact on the emotional development of pupil premium pupils.
- Pastoral Team in school including Lead DSL, FLO, Inclusion Manager, Learning Mentor and Professional Counsellor.
- PSHE embedded within curriculum.
- Trained staff to deliver interventions.

Every Child Is An Individual

- High expectations of all pupils including Pupil Premium through setting challenging targets.
- All staff aware of individual needs of all children in their own class including pupil premium to promote accelerated learning.
- A constant professional dialogue about all pupils, including pupil premium, for example through use of 'on track' process: evaluating, those not making progress, suggesting next steps to action and capturing pupil voice.

Curriculum

- An environment of 'low risk and high challenge' encouraging all learners to 'be the best they can be', whilst incorporating a supportive, growth mindset culture of long term learning.
- Use of an **enriched curriculum** which utilises and is underpinned with core values, disciplinary knowledge, subject specific knowledge organisers, creativity, reasoning and diversity.
- **Reading:** Immerse children in high quality texts and the promotion of the '100 recommended reads'; opportunities to foster a love of reading through shared class stories, access to class book corners and loaning books from our school library.
- **Love of Maths** - embed the approach that pupils make links, notice patterns and see connections and implement the TALK for maths
- Boost opportunities to enhance pupils' **cultural capital** through extra-curricular clubs, sporting events, class visits and residential visits; continued use of pupil passports across the school.