

Analysis of Summative data for PP pupils and FSM Pupils 2024

Early Years	School – all	School - FSM	Kent FSM	National - all	Analysis
Good Level of Development	60%	20%	48.7%	67.8%	FSM below Kent and national
Literacy Goals	60%	20%	51.1%	70.1%	FSM below Kent and national
Maths Goals	70%	60%	62.2%	77.1%	FSM in line with Kent FSM not in line with national
Year 1 Phonics					
Year 1	73.3%	76%	63.2%	89%	FSM above Kent FSM not in line with national
Year 2 retakes	44.4%	100%	45.3%	54.6%	FSM significant above Kent and with national
Key Stage 2 data					
RWM expected +	59.3%	50%	42.5%	61%	FSM above Kent FSM not in line national
RWM greater depth	8.5%	0%	2.5%	8%	FSM below Kent FSM not in line with national
Reading expected +	74.6%	83.3%	61%	74%	FSM significant above Kent and national
Reading greater depth	28.8%	16.7%	18.5%	28%	FSM in line Kent FSM not in line with national
Writing expected +	84.7%	66.7%	57.5%	72%	FSM above Kent FSM not in line with national
Writing greater depth	28.8%	0%	5.6%	13%	FSM below Kent FSM not in line national
SPAG expected +	67.8%	50%	51.4%	72%	FSM in line Kent FSM not in line with national
SPAG greater depth	20.3%	0%	14.9%	32%	FSM below Kent FSM not in line national

Maths expected +	69.5%	83.3%	54.2%	73%	FSM signif above Kent and national
Maths Greater depth	11.9%	0%	10.7%	24%	FSM below Kent FSM not in line national

FSM pupils will represent the PP pupils for analysis.

Summary Evaluation

1. The FSM pupils at the school were above Kent FSM pupils for all the subjects expect more able at Key Stage 2 and Early learning goals and literacy goals.
2. The national data includes all pupils not just PP and the FSM pupils at New Ash Green made **significant attainment ABOVE** the national data for
 - a. Year 2 retakes
 - b. Reading expected + in KS2
 - c. Maths expected + in KS2

The school is very pleased with the attainment FSM pupils make at this school. The cohort of the pupils does impact on the year group analysis.

Key areas to develop are part of the PP action plan 24 25

The actions include;

1. Accelerating the progress for all FSM pupils especially the more able
2. Implement the maths FSM project supported by Mr Nurdin and Mrs Raymond – ‘Love of Maths’.
3. Ensure the school matches the needs of all PP pupils especially PP pupils with SEND
4. Continue to implementation of the 10 Rosenshine’s Principles
5. Continue to Improve personal development of all PP pupils
6. Continue to improve attendance especially with the new policy
7. Continue to improve parental engagement