

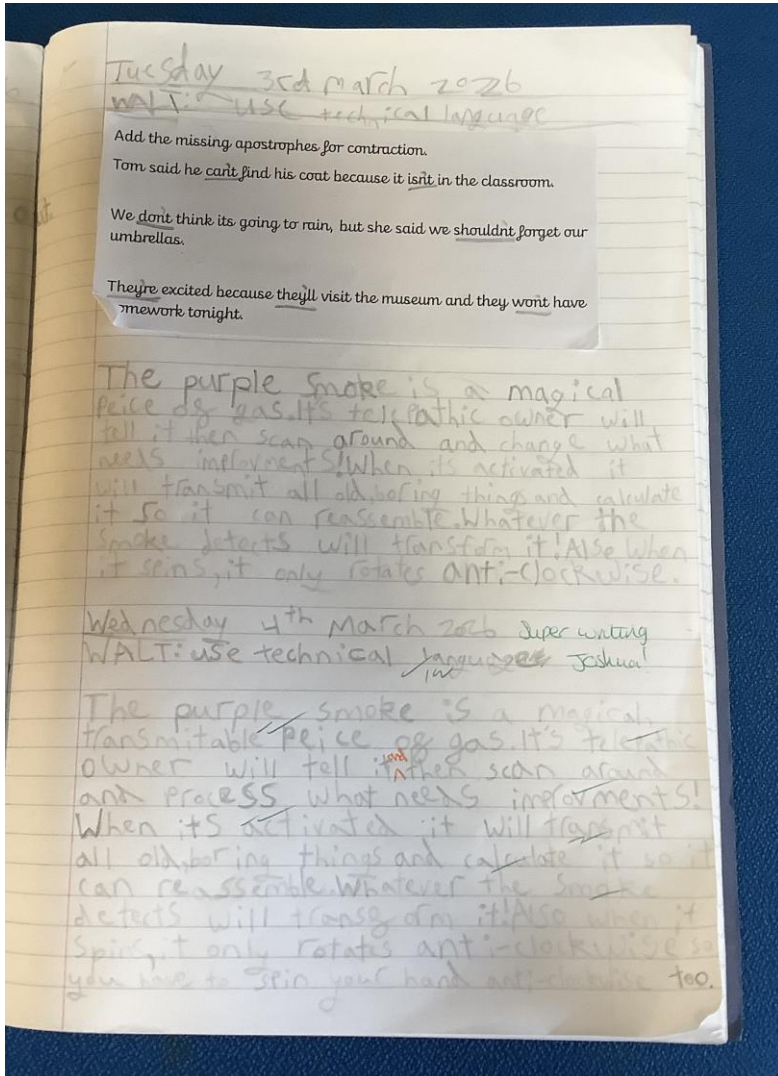


# Head Pupil Blog

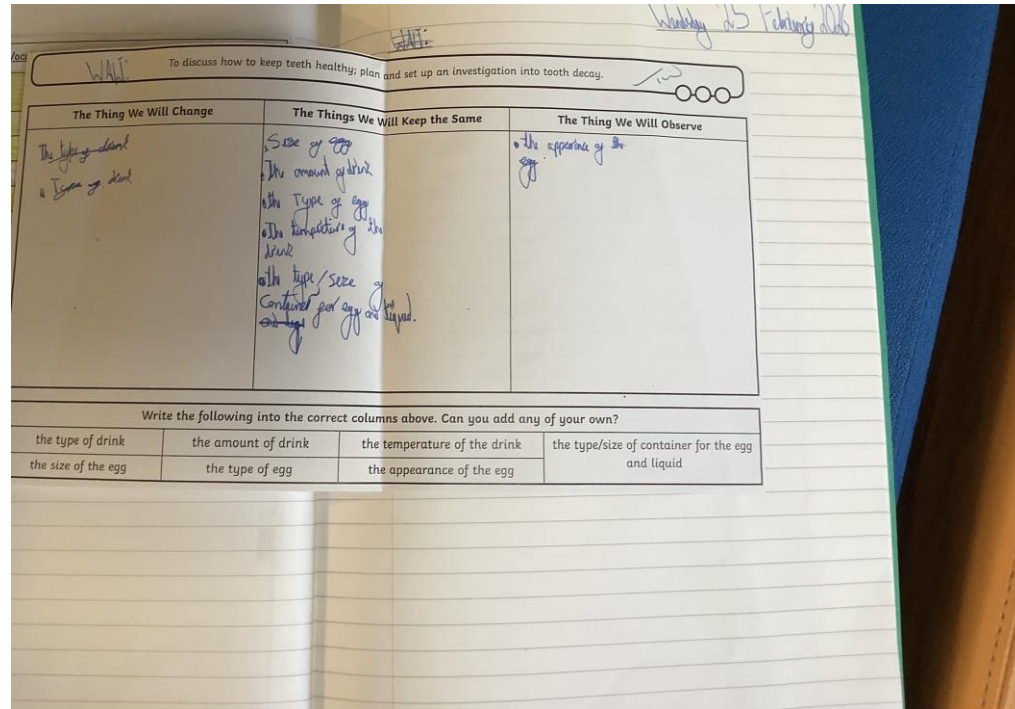
6.3.26

# Year 4

This week, Year 4 have been using technical language in their writing.



# Science



Also, in science they were discussing how to keep their teeth clean and planned and set up an investigation into tooth decay.

# Maths

In maths, they have been learning about improper fractions.

Understand Improper Fractions

4) Draw representations in each box to show the fraction that the arrow is pointing to on the number line.

5) Ellie-Mae is thinking of an improper fraction. What improper fraction could she be thinking of? Explain your reasoning.

The wholes in my fraction have been divided into fifths. My fraction is worth more than 2 wholes but less than 3 wholes.

Ellie-Mae

*10/5, 11/5, 12/5 because the answer needs to be between 10 and 15 because 5 is the denominator 15 is 3 wholes*

6) Using the digit cards, complete the missing numbers to make the statement correct. How many possibilities can you find?

4 2 6 8 3

$\frac{8}{4} = 2$  wholes  $\frac{16}{8} = 2$   $\frac{4}{2} = 2$

3/1) Circle the improper fractions.

3/2) Match the representation to the improper fraction.

3) Write the improper fractions where the arrows are pointing.

a)

b)

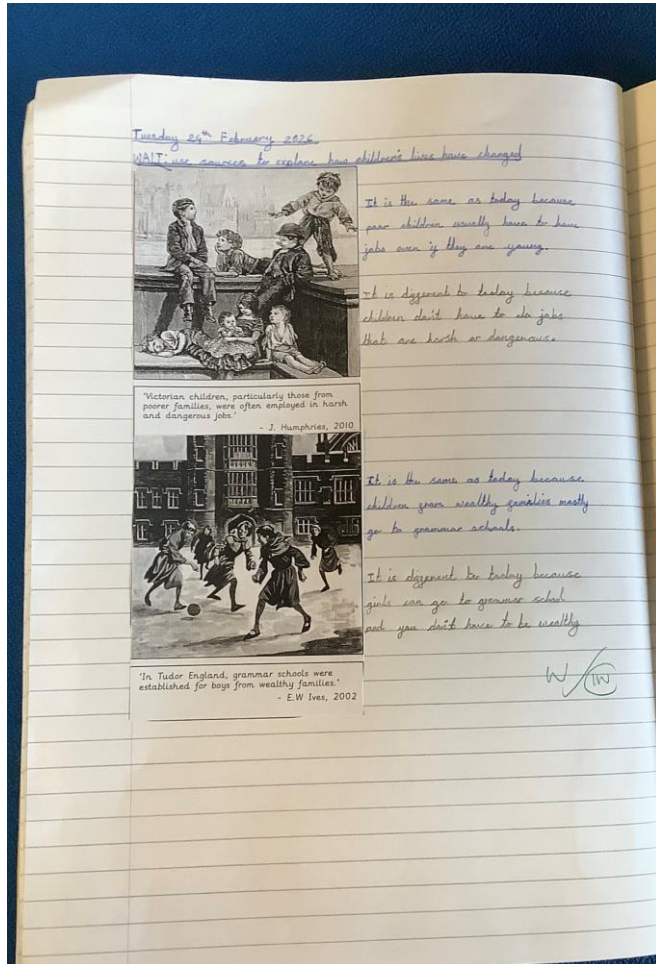
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Maths | Fractions | Lesson 6: Understand Improper Fractions

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# Topic



Also, they have been discovering about the Tudors.

And remember...

Together everyone  
achieves more!

