

## Total allocation for 2024 – 2025 - Spent

*This amount does not include funds for Looked After Children. The school spends their allocated funding based on their individual needs.*

Areas for Improvement	Provision	Allocation	Spent
<p><b>Learning</b></p> <p>Increase the number of Pupil Premium Pupils achieving Age Related Expectations and Pupil Premium children working at Greater Depth by :</p> <ul style="list-style-type: none"> <li>· <b>Accelerate learning</b> of all Pupil Premium Pupils from their starting point in all areas of the curriculum.</li> <li>· Foster and promote a <b>'love of maths'</b> for all of our Pupil Premium Pupils and continue to embed the love of reading</li> </ul>	<ul style="list-style-type: none"> <li>• Mastering Number – implement this programme in Reception and Key Stage 1.</li> </ul>	£9,000	£10,500
	<ul style="list-style-type: none"> <li>• Embed Love of Maths – daily fluency focus sessions, weekly focused talk for maths session (high profile of talk for maths in daily teaching)</li> </ul>	£15,000	£14,000
	<ul style="list-style-type: none"> <li>• PP project for talk for maths to be shared and implemented across the school – Olivia R and Mark N to deliver</li> </ul>	£12,000	£5,300
	<ul style="list-style-type: none"> <li>• Clear focus across the whole school on children who are working at the exceeding standard especially in KS2 Review strategies and resources used currently and consider how to further enhance these.</li> <li>• Continue to work with the Maths Hub.</li> <li>•</li> </ul>	£11,000	£12,750
<p><b>Teaching</b></p> <ul style="list-style-type: none"> <li>· Teachers to have a clear, detailed understanding of the needs of our Pupil Premium Pupils through early identification and removing any barriers to learning.</li> <li>· Teachers to provide quality teaching for all pupils including Pupil Premium Pupils.</li> <li>· Teachers to ensure the curriculum has a clear focus on disciplinary knowledge and connecting themes across the units of work whilst using the 10 Rosenshine's principles</li> </ul>	<ul style="list-style-type: none"> <li>• Embed the 10 Rosenshine Principles across the curriculum</li> </ul>	£5,000	£3,500
	<ul style="list-style-type: none"> <li>• Adaptive teaching is used when appropriate</li> </ul>	£7,000	£7,500
	<ul style="list-style-type: none"> <li>• Accelerate the progress for all pupils and monitor the effective learning of all the vulnerable groups</li> <li>• Focus on targeted support for pupil premium and SEND children across</li> </ul>	£11,000	£12,100

	<p>the curriculum – effective use of the provision map and matching the intervention effectively to the needs of the pupil. Identify and remove the barriers to learning</p> <ul style="list-style-type: none"> <li>• AET training Number 2 – to ensure the staff understand how to meet the needs of the pupils especially those with SEND needs</li> <li>• For SEND pupils with EHCPs / HNF / Stand-alone PPPs – to aim to attain the success rate of at least 85% across all year groups.</li> </ul>		
<p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>• To support the mental health and wellbeing of all of our Pupil Premium Pupils.</li> <li>• Enhance the understanding of diversity and cultural capital of Pupil Premium Pupils</li> <li>• Enhance parental engagement</li> <li>• Ensure all of our Pupil Premium Pupils have opportunities to develop skills in our 6 core curriculum values—curiosity, independence, resilience, challenge, self-motivation and inspiration.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leader to implement the 6 ways to well-being resources with all staff</li> <li>• Subject lead to book a well-being workshop for the whole school</li> <li>• Subject leader and Head of School to review the well-being and resilience award</li> <li>• Continue to plan for trips to develop cultural capital</li> <li>• Embed approaches to healthy schools - daily mile, termly fruit</li> <li>• The school to support pupils and families</li> </ul>	£8,990	£12,290
<p><b>Attendance</b></p> <p>· To improve the attendance for Pupil Premium Pupils.</p>	<ul style="list-style-type: none"> <li>• Review Attendance policy in line with new documents from the DFE</li> </ul>	£8,000	£9,250
	<ul style="list-style-type: none"> <li>• To implement the school's attendance toolkit</li> </ul>	£5,000	£4,800