

## Annual Funding overview 2025/2026

| Detail   | Amount   |
|--|----------|
| Pupil premium funding allocation this academic year  | £105,240 |
| Pupil premium funding carried forward from previous years<br>(enter £0 if not applicable)  | £0       |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding,<br>state the amount available to your school this academic year | £105,240 |

**Total allocation for 2025 – 2026 = £105,240**

| Areas for Improvement  | Allocation            |
|--|-----------------------|
| <p><b>Achievement</b></p> <p>Pupils Attainment and Progress.</p> <ul style="list-style-type: none"> <li>• Embed the sustainable model of analysing the attainment and progress of pupils using Bromcom overseen by Assistant Headteacher and the Executive Headteacher</li> <li>• Focus on accelerated progress on targeted support for pupil premium and SEND children across the curriculum – effective use of the provision map and matching the intervention effectively to the needs of the pupil. Identify and remove the barriers to learning</li> <li>• For SEND pupils with EHCPs / HNF / Stand-alone PPPs – to aim to attain the success rate of at least 85% across all year groups.</li> <li>• PP First with monitoring</li> </ul> | <p><b>£15,240</b></p> |
| <p><b>Teaching and learning</b></p> <ul style="list-style-type: none"> <li>• Enhance the 10 Rosenshine</li> <li>• Principles across the curriculum</li> <li>• Review the impact of the curriculum</li> <li>• PP First with monitoring</li> </ul>   | <p><b>£40,000</b></p> |
| <p><b>Assessment</b></p> <p>Assessment for the whole curriculum to ensure that the appropriate skills and knowledge across the foundation subjects are embedded, with a focus on disciplinary knowledge</p>  | <p><b>£25,000</b></p> |

- Implement the assessment policy
- Ensuring the feedback on Learning is part of the assessment process
- AHT and HoS to attend assessment updates
- INSET – generate appendix to assessment policy focussing on formative and summative assessment strategies across all foundation subjects
- Introduce assessment policy to all staff
- Observations with a focus on the implementation of the assessment policy
- PP First with monitoring

|   |                       |
|---|-----------------------|
|   |                       |
| <p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>• <b>Developing children’s well- being</b></li> <li>• Subject leader to embed the 6 ways to well-being resources with all staff</li> <li>• Subject lead to book a well-being workshop for the whole school</li> </ul> <ul style="list-style-type: none"> <li>• <b>Embed Healthy Schools and Healthy Living</b></li> <li>• Focus on raising the profile of approaches to healthy schools - daily mile, termly fruit</li> </ul> <ul style="list-style-type: none"> <li>• <b>Embed SMSC across the school</b></li> <li>• Continue to plan for trips to develop cultural capital</li> <li>• Whole school focus on the diversity of our school community</li> </ul> <p>Review impact of well being interventions</p> <p>PP First with monitoring</p> | <p><b>£15,000</b></p> |
| <p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>• Implement the <b>Attendance Policy</b> robustly on a weekly basis and focus on pupils under 96% <b>Led by: FLO</b></li> <li>• PP First with monitoring</li> </ul>   | <p><b>£10,000</b></p> |