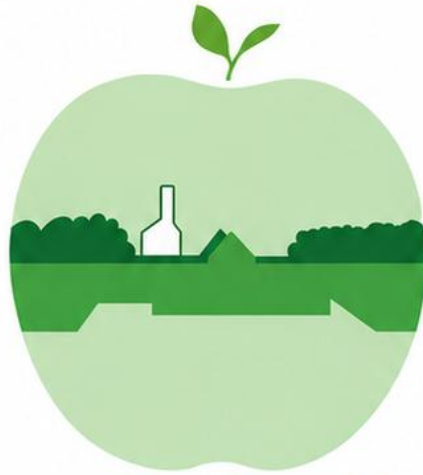




New Ash Green

Primary School

Together Everyone Achieves More

2026-27

School Improvement Plan

Learning and Achieving Together



Challenge



Inspiration



Self-Motivation



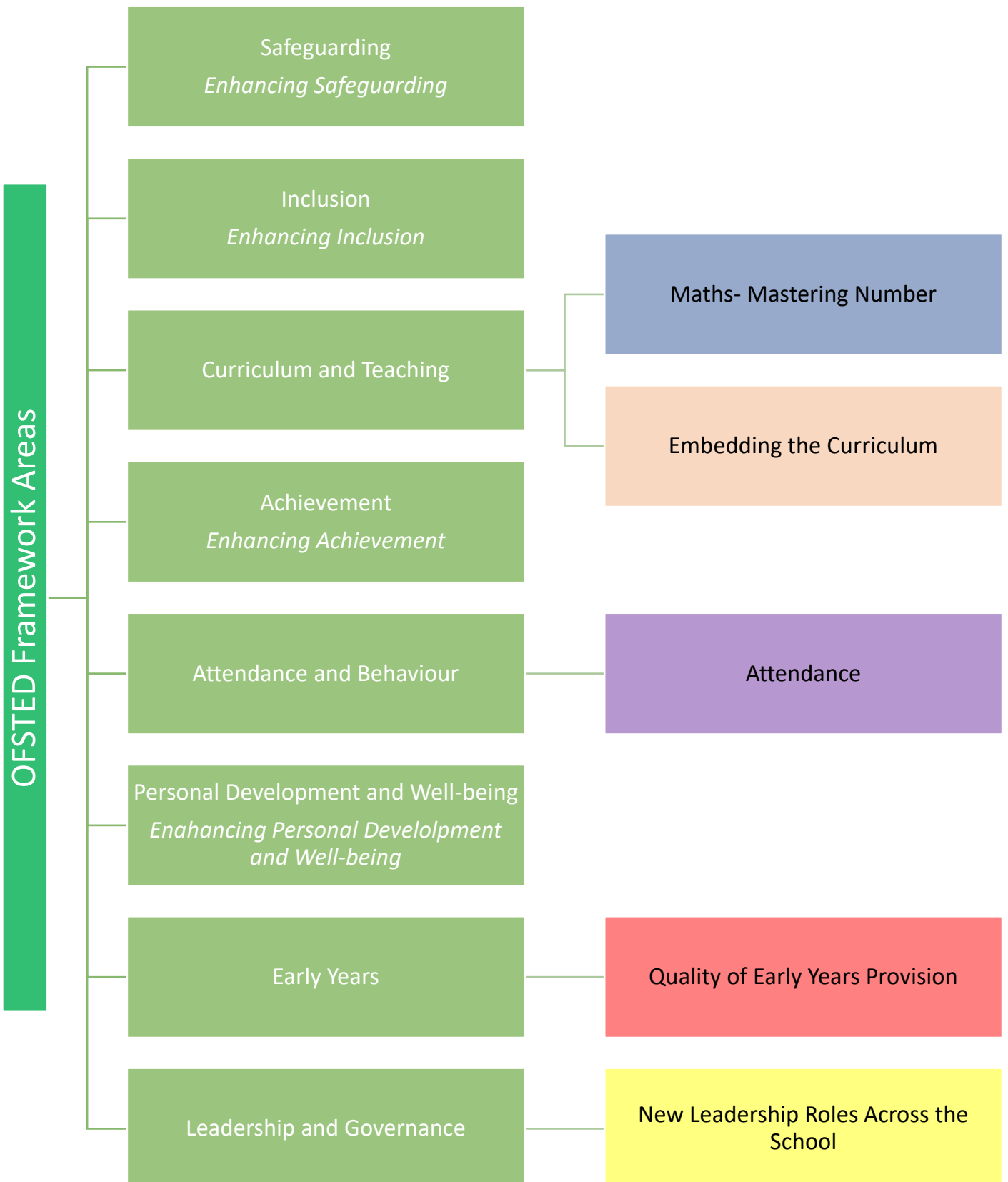
Resilience



Curiosity



Independence





Key Priorities for the School in 2026/27

Maths

Implement KS2 Mastering Number in Years 4 and 5.
Focus on oracy in maths
Focus on achievement in maths, including Greater Depth.

Embedding the Curriculum

Enhance the curriculum, to further embed substantive and disciplinary knowledge and concepts.
Embed the assessment of foundation subjects.
Focus on achievement by continuing to enhance the English curriculum.

Attendance

Continue the robust approach to attendance with more succinct, involving parental contracts.
Enhanced teacher involvement through progress meetings and working with parents.

Quality of Early Years Provision

A clear focus on oracy and the use of shREC (high quality questioning from all adults).
Enhancement of the outside area.
Enhanced use of current planning templates.

New Leadership Roles Across the School

Ensure that the new structure and change in roles effectively support the school.



	Maths	
Ofsted	Curriculum & Teaching	
SIP Priority	○ Implement KS2 Mastering Number in Years 4 and 5 to develop fluency in multiplication and division facts and a confidence and flexibility with number that exemplifies good number sense. ○ Focus on oracy in maths ○ Focus on Greater Depth in maths	
Staff and Governance Lead Staff member: Sarah Gingell Governor Team: Curriculum and Teaching/ Early Years/ Inclusion		Costs: Release Time- £2,000 Support within school- £2,000
Outcomes	• Maths has a high profile across the school. • Key Stage 2 Mastering Number fully implemented. This will have a positive impact on achievement. • Oracy is an integral part of maths teaching. • Pupils will achieve in line or above national in maths. Maths achievement will continue to improve, especially at Greater Depth with the emphasis on all pupils, especially the vulnerable groups.	
Evidence		



Embed the Curriculum	
Ofsted	Curriculum & Teaching
SIP Priority	○ Enhance the curriculum, to further embed substantive and disciplinary knowledge and concepts. ○ Embed the assessment of foundation subjects. ○ Continue to enhance the English curriculum, including reading fluency, SPaG and writing.
Staff and Governance Lead Staff members: Caroline Cain/ Sarah Bassett/ Charlotte Nurdin Governor Team: Curriculum and Teaching/ Early Years/ Inclusion	Costs: Release time for Subject Leaders- £2,000 Support for staff- £2,000
Outcomes	• Substantive and disciplinary knowledge are in place for all foundation subjects. • Subject leaders roles are enhanced. • All subjects are assessed accurately, recorded in Bromcom and used to support the learning of the pupils. • Pupils will achieve in line or above national in reading, writing and SPaG with an emphasis on all pupils, especially the vulnerable groups. • Fluency is an integral part of the reading curriculum.
Evidence	



	Attendance	
Ofsted	Behaviour and Attendance	
SIP Priority	○ Continue the robust approach to attendance. ○ The steps to support attendance have been made more succinct, involving parental contracts. ○ Teacher involvement is enhanced through progress meetings and working with parents.	
Staff and Governance Lead Staff members: Caroline Cain/ Sarah McCann/ Toni Church Governor Team: Personal Development and Well-being/ Attendance and Behaviour		Costs: Release time for meetings- £1,000
Outcomes	• Improved attendance across the school to continue to be above the Attendance Baseline Improvement Expectation (ABIE) • All appropriate steps, including parental contracts have been used implemented and have been effective. • Teachers are part of the attendance support for pupils and families.	
Evidence		



Quality of Early Years Provision	
Ofsted	Early Years
SIP Priority	○ A clear focus on oracy and the use of shREC (high quality questioning from all adults). ○ An enhancement of the outside area. ○ Enhanced use of current planning templates.
Staff and Governance Lead Staff member: Sarah Gingell Governor Team: Curriculum and Teaching/ Early Years/ Inclusion	Costs: Resources- £2,000
Outcomes	• Oracy is an integral part of the Early Years curriculum and all staff model high quality questioning and talk. • Outside area is enhanced and having a positive impact on the pupils' experience and achievement. • Effective planning is in place, which targets the needs of all children and best supports their learning with an emphasis on all pupils, especially the vulnerable groups.
Evidence	



New Leadership Roles Across the School	
Ofsted	Leadership and Governance
SIP Priority	Ensure that the new structure and change in roles effectively support the school.
Staff and Governance Lead Staff members: Caroline Cain/ Charlotte Nurdin Governor Team: Achievement, Leadership and Governance	Costs: Release for Teachers- £5000
Outcomes	- Through INSET, staff will have a clear understanding of everyone's roles and responsibilities. - Job descriptions will reflect the new roles within the school. This will support the effective smooth running of the school. - Enhancement of the leadership across the school. - All leaders support the attainment and achievement of the school. - Implement the new sustainability policy
Evidence	



OFSTED	Safeguarding- Enhancing Safeguarding
Outcomes	- Effective systems continue to be in place to support children and families at the appropriate level. - Safeguarding is a priority for all staff. - All staff know and use the systems effectively through ongoing training.
Evidence	

OFSTED	Inclusion- Enhancing Inclusion
Outcomes	- Effective systems for inclusion continue to be in place to support children. - Inclusion is a priority for all staff. - All staff know and use the systems effectively through ongoing training. - The Inclusion Manager continues to have an effective oversight of all pupils on the SEN register and continues to have clear processes of identification, meeting the individual needs of the children.
Evidence	

OFSTED	Achievement
Outcomes	- Achievement is a clear focus for the school, as seen through the key priorities, especially maths, curriculum and EYFS. - Achievement is in line with national or above. - Children will meet their challenging targets through effective teaching and learning with an emphasis on all pupils, especially the vulnerable groups.
Evidence	

OFSTED	Personal Development and Well-being
Outcomes	- Effective approaches continue to be in place to support all children. - Well-being and pastoral support continue to be a focus for all staff. - All staff know and use the approaches effectively. - The Pastoral Team continues to have an effective oversight of all pupils and their well-being and has clear processes meeting the individual needs of the children, using appropriate agencies.
Evidence	